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**United States Department of the Interior National Park Service** 

### **National Register of Historic Places Inventory—Nomination Form**

received

date entered

See instructions in How to Complete National Register Forms

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historic Arka	ansas City High Scho	001		
and or common	N/A			
2. Loca	ation	AC TODORNO A A A A A A		
street & number	r Robert S. Moore a	and President Streets		N/A not for publication
	rkansas City	N/A vicinity of		
. 01			Desha	code 041 ·
	ansas cod ssification	e U5 county	Desila	code U41 ·
Category  district building(s) structure site object	Ownership _X. public private both Public Acquisition in process being considered N/A	Status occupiedX_ unoccupied work in progress AccessibleX_ yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation X other:
	ner of Prope			
street & number				
city, town Arl	kansas City	N/A vicinity of	state	Arkansas
5. Loca	ation of Leg	al Descriptio	n	
courthouse, regi	•	na County Courthouse		
	kansas City		state	Arkansas
city, town Ari	Kanada or oj		NAME AND ADDRESS OF THE OWNER, TH	The second secon
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6. Rep			erty been determined e	eligible?yes no
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## /. Description

Condition  excellent deteriorated good ruins fair unexposed	Check one unaitered X altered	Check one _X_ original site moved date
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#### Describe the present and original (if known) physical appearance

#### SUMMARY

Constructed in 1910, Arkansas City High School is a two story brick Renaissance Revival structure with a three-story central tower of Italian Villa inspiration. Typical Renaissance Revival features include a low-pitched hipped roof, brick quoins, differentiation of materials between first and upper floors and a rectangular plan.

#### ELABORATION

The Arkansas City High School is constructed of red brick laid in common bond and sits on a raised white painted concrete block foundation. The hip roof has over hanging eaves supported by decorative rafter ends and is covered with asphalt shingles and is pierced on three sides by pedimented and louvered attic vents. Each of the four elevations is symmetrical. A beltcourse of projecting brick separates the raised basement and first floor. The majority of windows are nine-over-one double-hung with stone sills.

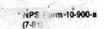
The front facade is dominated by a three story square tower that forms the entrance and stair hall of the building. A round arched opening on the first floor is detailed with a stone keystone. A brick panel bearing "Arkansas City High School 1910" is surrounded by a projecting brick border. Stone sills on the upper two floors rest on several courses of projecting bricks and extend across the width of the tower. The second floor has three double-hung windows with diamond lights in the upper sash, which are surrounded by a brick border. The top level of this hip-roofed tower has three one-over-one double-hung windows separated by freestanding Doric columns and flanked by engaged pilasters of the same order. A wood cornice is detailed with dentils and a finial extends from the roof.

The recessed entrance is framed by the arch of the tower. The double doors have ten lights above wood panels and are flanked by five light sidelights. The transom has diamond-shaped lights.

The main body of the building is identical on either side of the tower. Two six-over-one double-hung basement windows are centrally positioned on each side. The top two floors have eight nine-over-nine double-hung windows with eight stone diamonds inlaid in the wall between the two floors.

The south side elevation has six windows at the basement level and two at the center of each upper floor that are six-over-one double-hung. The tops of the two smaller center of the roof slope and heating outlet grilles are located between floors. The north side elevation is identical to the south in its pattern of fenestration. Two basement and one third floor window have been bricked up.

The east rear elevation is similar to the front facade. Differences include the brick chimney, a utility door that replaced two basement windows and a simplified two story entrance projection.



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Continuation sheet

Item number

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Stairs at each entrance lead to the basement which has restrooms, dressing facilities and storage space.

Inside the east and west entrances are stairs leading up to the central corridore of this building's main floor, off of which are located four classrooms, one at each corner of the building. Floors are oak and detailing is minimal. Each classroom has a paneled wood door with a four-light transom and simple surrounds. Pressed metal ceilings display a variety of patterns. The walls of each classroom are lined with blackboards. A small cloakroom is located in each. Small rooms used for storage and/or offices are located on either side of the corridor between classrooms. These small rooms have false ceilings and partitions. Stairs at either end of the corridor lead to the second floor where there are three classrooms, one of which extends across the entire north side of the building. This large room is entered through two sets of double doors and has a storage room in the northeast corner. In addition, there are two storage areas over each of the first floor entrances.

Stairs at each entrance lead to the basement, which is devoted to restrooms, dressing facilities and storage.

### 8. Significance

		invention	The state of the s	other (specify)
prehistoric 1400–1499 1500–1599	eas of Significance—Ch archeology-prehistoric archeology-historic agriculture architecture art commerce communications	community planning conservation economics  X education engineering exploration/settlement industry	landscape architecture law literature military music philosophy politics/government	religion science sculpture social/ humanitarian theater transportation

Statement of Significance (in one paragraph)

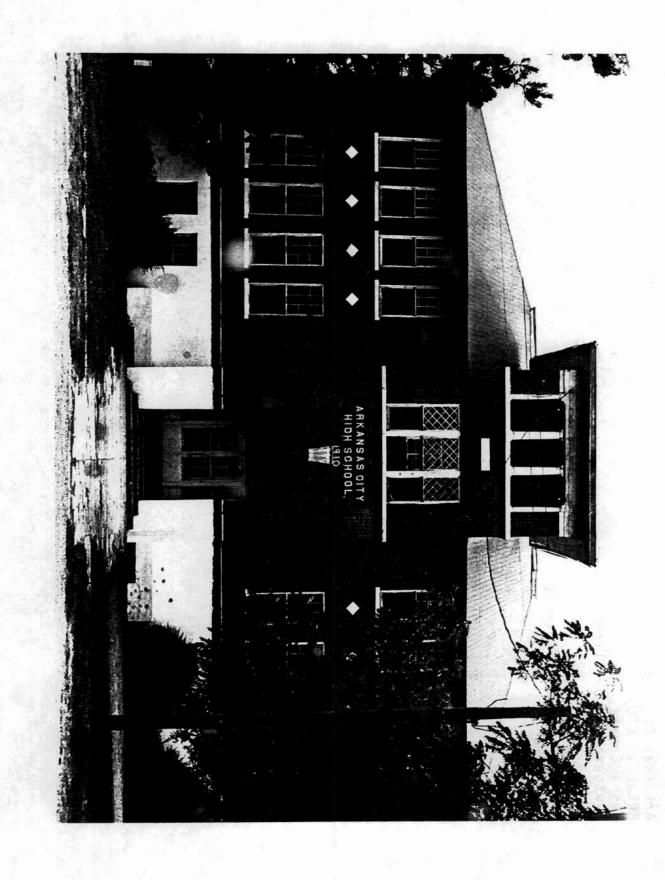
The Arkansas City High School, located on an entire city block in this small southeast Arkansas community, was constructed in 1910 at a cost of \$20,000. Designed by Clyde Farrell, who is known in Arkansas for his public school building designs, the high school represents a dramatic departure from the one room frame schoolhouse it replaced. Although referred to as the "high school", the building served grades one through twelve. The need for a replacement struture had become acute with the town experiencing a boom period at the turn of the century as a result of its strategic location on the Mississippi River. Designated the county seat in 1879, Arkansas City by the 1900's had a growing population whose livelihood depended on the river, agriculture, and the lumber industry. The two story brick Renaissance Revival structure which was constructed in 1910, is rivaled only by the County Courthouse in its visual impact on the flat terrain of this small town. Farrell who worked for noted Little Rock architect Frank W. Gibb for thirteen years early in his career, designed many public buildings throughout the state. Schools were the main thrust of his architectural practice followed by his design for fire stations. The Arkansas City High School is one of Farrell's most successful designs.

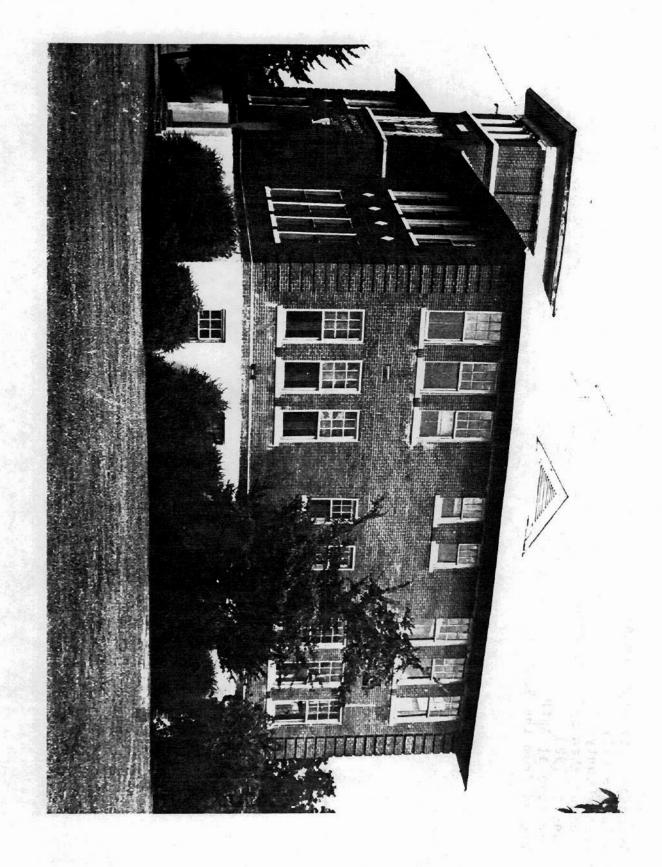
# 9. Major Bibliographical References

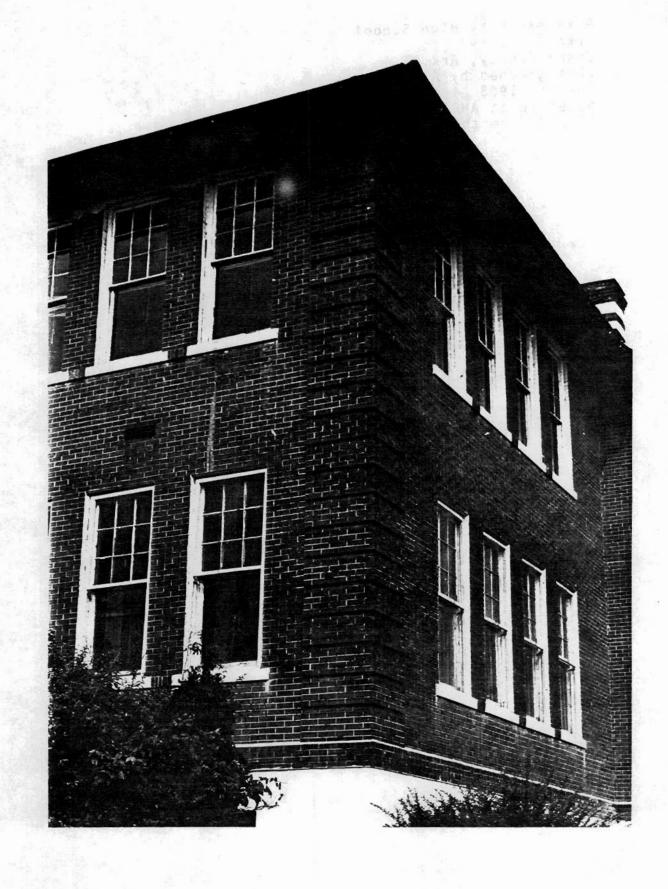
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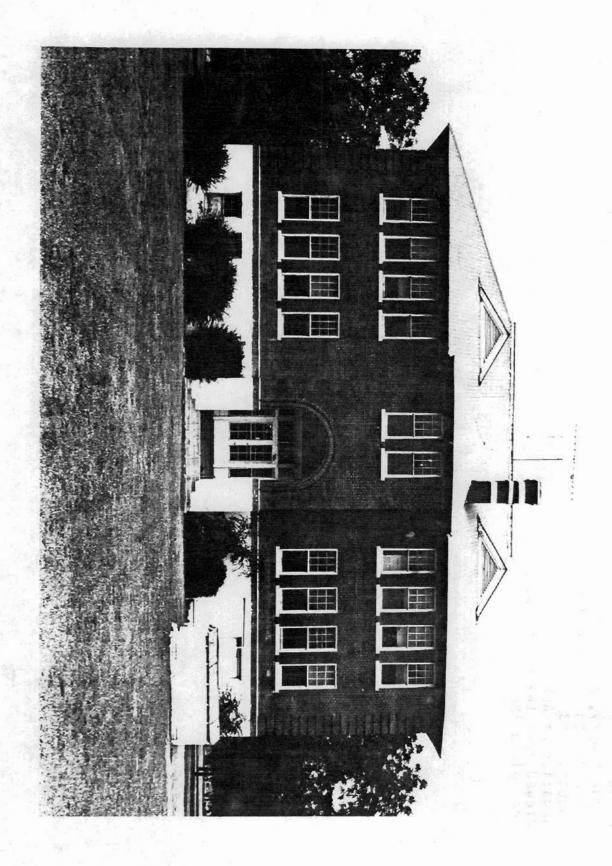
Interview with Madge Youree, August 30, 1984.

10. Geographic	al Data			
Acreage of nominated property  Quadrangle name Arkansas Cit  UTM References	ss than one y, ArkMiss.		Quadrangle	scale 1:24,000
A 1,5 6 6 6 8 70 3 7 Zone Easting North	2 <sub>0</sub> 1 <sub>8</sub> 0	B Zone	Easting	Northing
C		О F Н		
Verbal boundary description and Lots 1 through 28 of		the origina	al city of Ark	ansas City.
List all states and counties for p	roperties overla	apping state or	county boundaries	
state N/A	code	county		code
state	code	county		code
11. Form Prepai	red By		New York Control	
name/title Fred Kleihauer, e	dited by AHPP	staff		
organization Tom Herrin Asso	ciates		date August 18,	1984
street & number 639 West Poplar			telephone (501) 2	36-7358
city or town Paragould			state Arkansas	
12. State Histor	ic Prese	ervation	Officer Ce	rtification
The evaluated significance of this pro		tate is:		
As the designated State Historic Pres 665), I hereby nominate this property according to the criteria and procedu State Historic Preservation Officer sig	for inclusion in the res set forth by the	e National Registe	er and certify that it has	
title State Historic Preserva	tion Officer		date	8-31-84
For NPS use only				
I hereby certify that this proper	y is included in th	e National Registe	er	
The state of the s		į.	date	
Keeper of the National Register				
Attest:			date	
Chief of Registration				

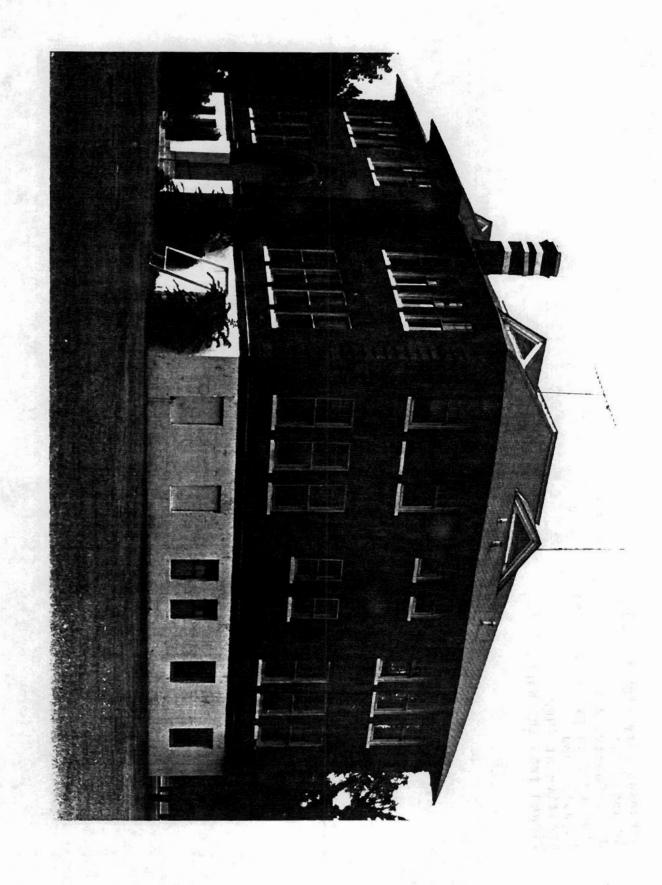


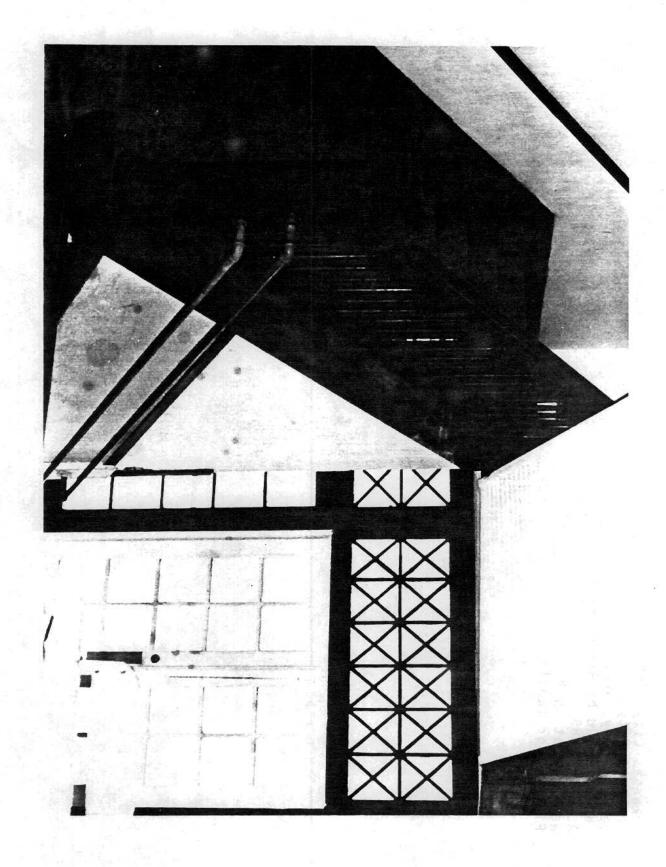


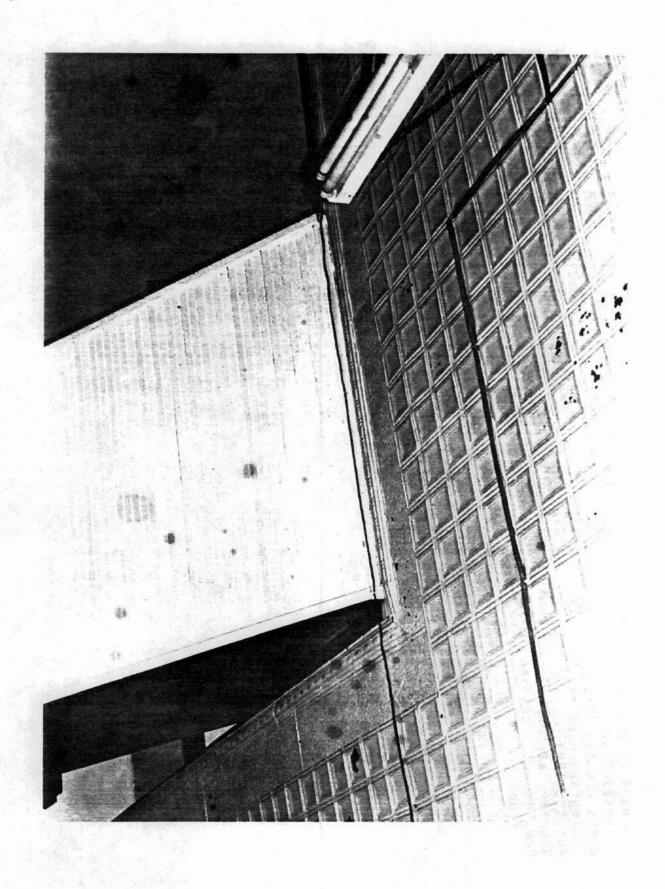




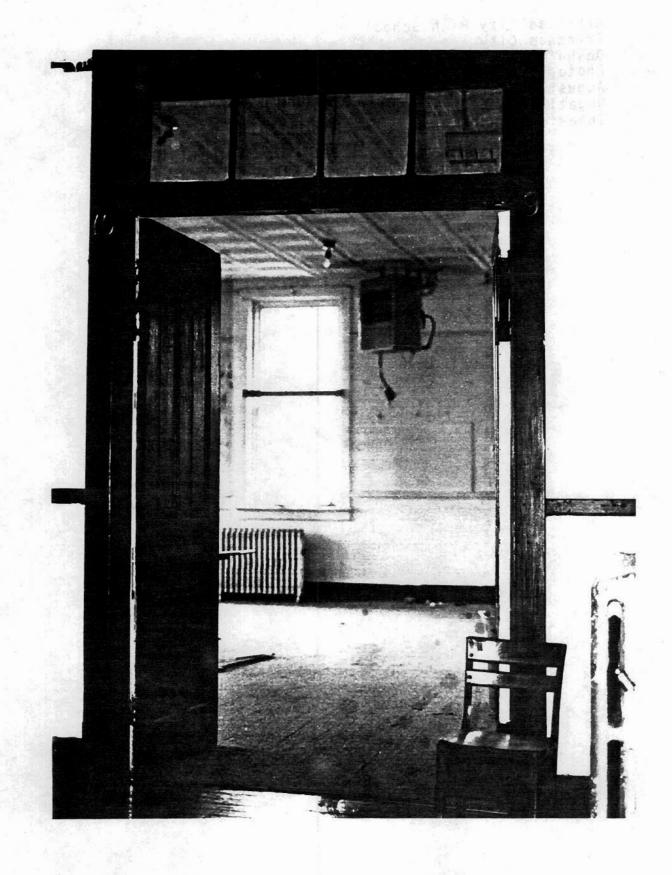
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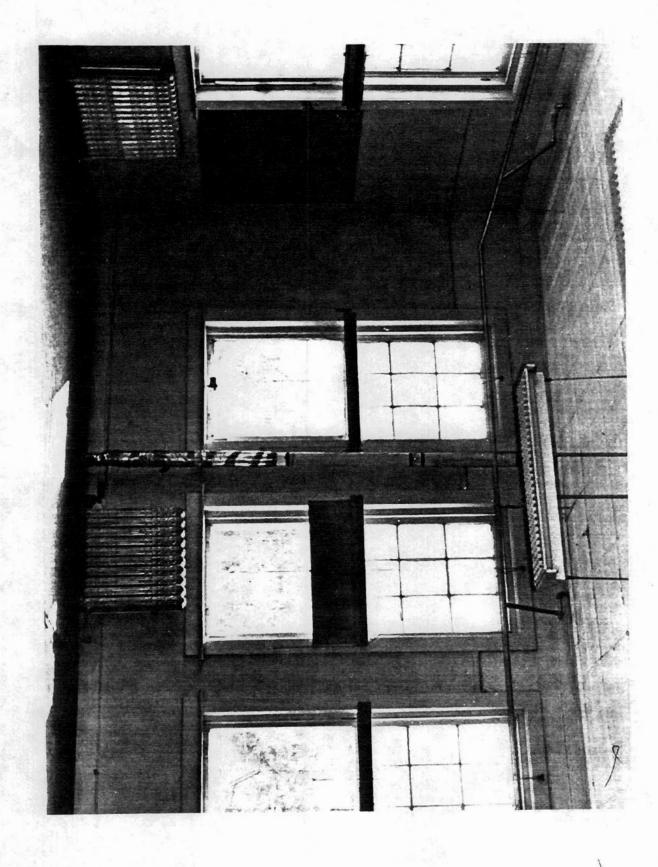






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