

No Rusted 1/13/92

United States Department of the Interior National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines* for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of eignificance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900s). Type all entries.

Communication (Communication)					
1. Name of Property					
	hville School				
	Resource #WH	THE RESERVE OF THE RESERVE OF THE PERSON NAMED IN			
		14			
2. Location					
street & number Highwa	v 11			•	not for publication N/z
	thville				vicinity N/
state Arkansas	code AR	county	White	code 12	
3. Classification					The state of the s
Ownership of Property	Catego	ory of Property		Number of Res	ources within Property
private		iding(s)		Contributing	Noncontributing
X public-local		trict		1	buildings
public-State	Bite	}			sites
public-Federal	□ strı	ucture			structures
	do 🗌	ect			objects
				1	Total
Name of related multiple prop	perty listing:			Number of contr	ributing resources previously
Historic and Archit	tectural Reso	urces of Whi	ite County,		tional Register <u>N/A</u>
		Ar	kansas	HOLOU III DIO ITEI	COULT (100)
I. State/Federal Agency	Certification				
Signature of certifying official Arkansas Histor State or Federal agency and	ric Preservat	on Program			5-13-90 Date
in my opinion, the property	y meets do	es not meet the I	National Registe	r criteria. 🔲 See	continuation sheet.
Signature of commenting or o	ther official				Date
State or Federal agency and	bureau				
. National Park Service					
, hereby, certify that this pro	, ,				
ntered in the National R	egister.				
See continuation sheet.					
determined eligible for the					
Register. 🔝 See continuat					
determined not eligible fo	r the				
National Register.					
_					
removed from the Nations					
other, (explain:)					
			A 1		
			Signature of the K	eeper .	Date of Action

6. Function or Use	The state of the s	
Historic Functions (enter categories from instructions)	Current Functions (enter categories from instructions)	
Education / School	Education / School	
4	. 4	
7. Description		
Architectural Classification (enter categories from instructions)	Materials (enter categories from instructions)	
	foundation <u>Concrete</u>	
Other: WPA Craftsman Architecture	walls <u>Brick</u>	
	roofAsphalt	
	otherWood	
The state of the s		

Describe present and historic physical appearance.

8. Statement of Significance				
ertifying official has considered the significance slation to other properties: <u>Locally</u> .	of	this	property	in
Applicable National Register Criteria: _C				
Criteria Considerations (Exceptions):				
Areas of Significance: Architecture				
Period(s) of Significance: 1939				
Significant Dates: 1939				
Significant Person(s): N/A				
Cultural Affiliation: N/A				
Architect/Builder: Works Progress Administration		_		

tate significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

X See continuation sheet.

9. Major Bibliographical References
See "Historic and Architectural Resources of White County, Arkansas," Section
X See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
creage of Property: <u>Less than 1 acre</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 623180 3887050 B
X See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Boundary Justification: X See continuation sheet.
11. Form Prepared By
Name/Title: Jill Bayles, National Register Historian
Organization: Arkansas Historic Preservation Program Date: 13 November 1989
Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346
Lity or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Description

The Griffithville School, built by the Works Progress Administration in 1939, employs Craftsman features and has a construction method and design that is characteristic of the federally funded institutional buildings from the late 1930's. The building, located along a state highway in Griffithville, is still used as a school, is in good condition, and has undergone very little alteration within the last fifty years.

The long, rectangular, one-story structure is of frame construction with a brick veneer. Its Craftsman elements include three gable dormer windows along the north elevation, exposed rafters underneath both the gable-on-hip roof and the dormer windows, and multi-paned stationary windows running the entire length of the north and south elevations.

Three gable-roofed stoop porches supported by brick columns are located on the north and east elevations, with a larger, gable-roofed side porch located on the west elevation. This side porch is supported by four brick columns, has decorative braces under its gable, and a set of multi-paned french doors topped with a multi-paned, stationary transom window that allows access to the interior. The other doors entering off of the stoop porches are also multi-paned and topped by stationary transoms. The roof is covered with composition shingles and the foundation, housing a partial cellar, is made of cast concrete.



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Significance

The Griffithville School is one of only a few government-funded schools in White County constructed of brick rather than native stone, which was the preferred material of Works Progress and Civilian Conservation Corps workers. Its design, however, follows the same floorplan and stylistic details as other WPA and CCC buildings. The long, rectangular plan is highlighted by Craftsman and Prairie style features, which, as discussed in the associated property type for Depression Era Religious and Institutional Buildings, became characteristic of government-funded properties and also influenced the design of private properties for several years. Therefore, this property is significant under National Register Criterion C for generating a particular form, method of construction and style that became popular during this period. The 1939 construction date of this school makes it one of the county's last eligible structures and limits its period of significance to one year.

As discussed in Historic Context 3: Boom and Bust Era, the school is also historically significant under Criterion C because of its association with the Works Progress Administration, one of several federal relief programs that entered the entire state during the Depression years and provided not only jobs for its workers, but also the most modern and complete educational buildings and recreational centers that most residents of these small areas had ever seen. Often these buildings also displayed the only architectural features in these primarily vernacular communities.

The small community of Griffithville had its beginnings in the 1850's, when it was known as Dogwood Township. Its settlers were farmers whose small, self-sufficient farmsteads were scattered throughout the area. With the advent of the railroad in the late 1800's, the community finally developed into a town, and could boast of a sawmill, a general store and post office, and a Baptist church. With this new growth, the residents decided to give their community an official name, and they chose Griffithville in honor of the man sent by the Rock Island Railroad to survey the area. In 1900, the first public school was constructed, which consisted of eight grades in one room.

Although the Depression forced two grocery stores and the town's cafe to close, the school continued to expand. The final four grades were added by 1934 and six smaller schools were consolidated, bringing the enrollment to about 100 by the time the WPA finished the new building in 1939.

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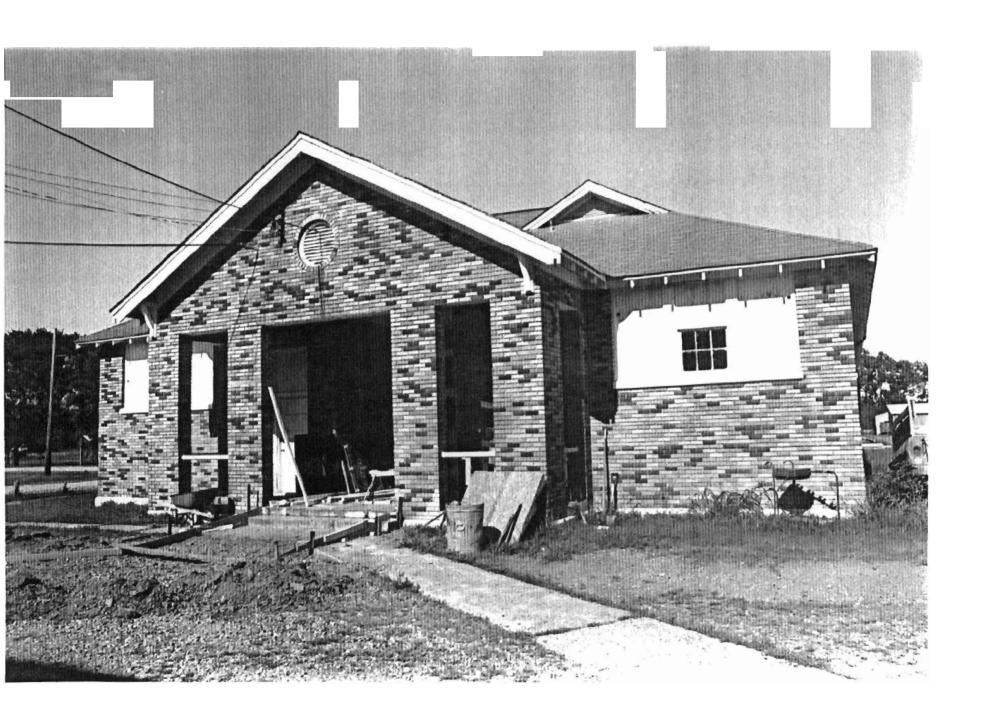
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Verbal Boundary Description:

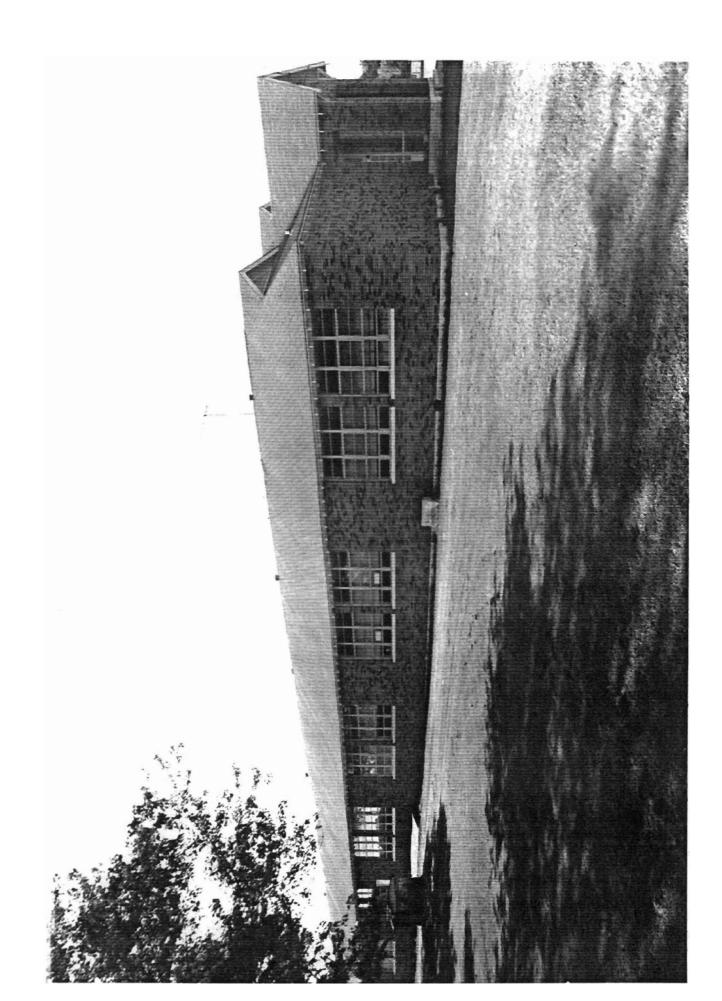
Beginning at the point formed by the intersection of the southern edge of State Highway 11 with a perpendicular line running parallel to the western elevation of the school and located approximately 25 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running parallel to the southern elevation of the school; thence proceed easterly for a distance of approximately 200 feet along said line to a point formed by its intersection with a perpendicular line running parallel to the eastern elevation of the school; thence proceed northerly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running along the southern edge of State Highway 11; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

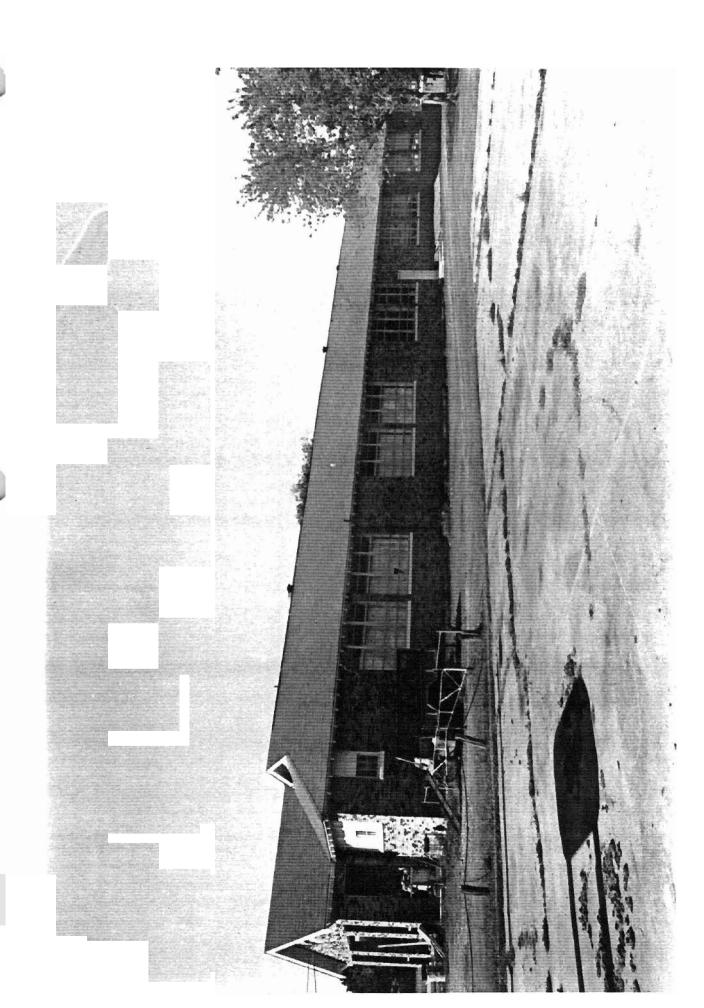
Boundary Justification:

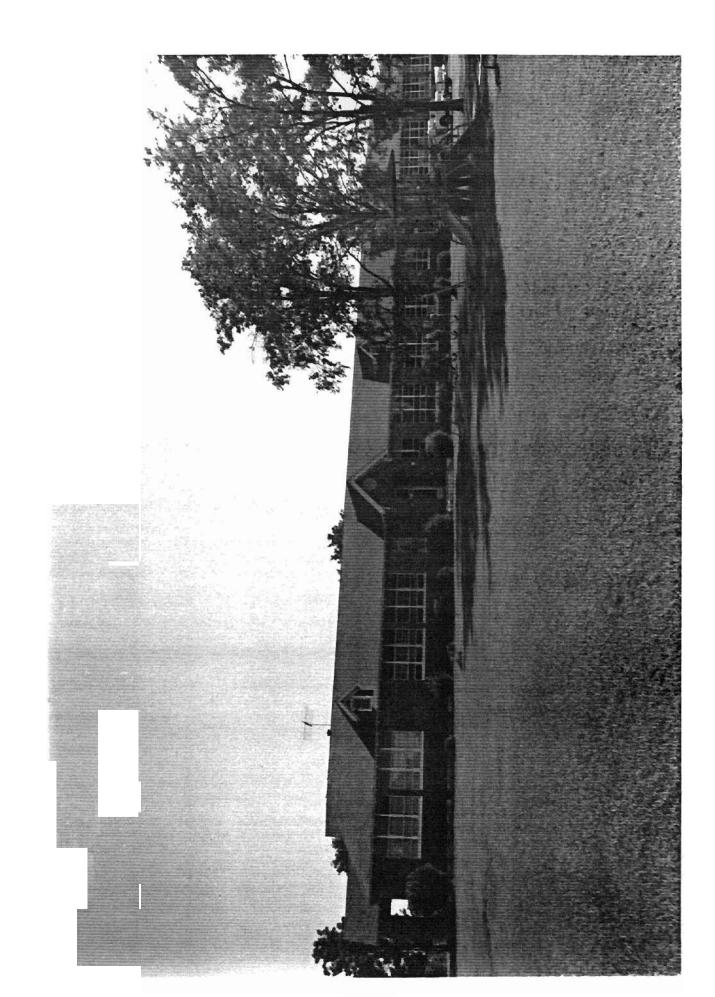
The original lot has been subdivided during the non-historic period, resulting in an indefinite current log boundary; therefore, this boundary includes all the property historically associated with this resource that retains its integrity.











WALKER QUADRANGLE ARKANSAS 7.5 MINUTE SERIES (TOPOGRAPHIC)



