

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Bates School

other names/site number SC0027

2. Location

street & number 1074 Bates School Road

not for publication

city or town Bates

vicinity

state Arkansas

code AR

county Scott

code 127

zip code 72958

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set for in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Cathie Matthews

12/16/05

Signature of certifying official/Title

Date

Arkansas Historic Preservation Program

State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See Continuation sheet for additional comments.)

Signature of certifying official/Title

Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

- entered in the National Register.
 - See continuation sheet
- determined eligible for the National Register.
 - See continuation sheet
- determined not eligible for the National Register.
- removed from the National Register.
- other, (explain:) _____

Signature of the Keeper

Date of Action

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Bates School
Name of Property

Scott County, Arkansas
County and State

Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in count.)

Contributing	Noncontributing	
1		buildings
		sites
1		structures
		objects
2		Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)

Number of Contributing resources previously listed in the National Register

6. Function or Use

Historic Functions
(Enter categories from instructions)

School 1917-1964

Current Functions
(Enter categories from instructions)

Head Start - 1965-1970s
Community Building 1970s-Present

7. Description

Architectural Classification
(Enter categories from instructions)

Late 19th Century early 20th Century American
Movement

Materials
(Enter categories from instructions)

foundation Concrete
walls Brick
roof Asphalt
other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

Bates School
Name of Property

Scott County, Arkansas
County and State

Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B.** removed from its original location.
- C.** birthplace or grave of a historical figure of outstanding importance.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property
- G** less than 50 years of age or achieved significance within the past 50 years.

Levels of Significance (local, state, national)

Local

Areas of Significance (Enter categories from instructions)

Education

Period of Significance

1917-1956

Significant Dates

Significant Person (Complete if Criterion B is marked)

N/A

Cultural Affiliation (Complete if Criterion D is marked)

N/A

Architect/Builder

Unknown

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
Previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State Agency
- Federal Agency
- Local Government
- University
- Other

Name of repository: _____

Bates School
Name of Property

Scott County, Arkansas
County and State

Geographical Data

Acreage of Property 5.3 Acres

UTM References

(Place additional UTM references on a continuation sheet.)

1	<u>15</u>	<u>373800</u>	<u>3863360</u>	3	<u> </u>	<u> </u>	<u> </u>
	Zone	Easting	Northing		Zone	Easting	Northing
2	<u> </u>	<u> </u>	<u> </u>	4	<u> </u>	<u> </u>	<u> </u>

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Elizabeth A. James, National Register Historian
organization Arkansas Historic Preservation Program date December 8, 2005
street & number 323 Center Street, 1500 Tower Building telephone 501-324-9789
city or town Little Rock state AR zip code 72205

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

- A USGS map (7.5 or 15 minute series) indicating the property's location
- A Sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items.)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name Community of Bates: c/o Ralph Cagle
street & number 28318 West Hwy 28 telephone 479-637-0160
city or town Bates state AR zip code 72958

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listing. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*)

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P. O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20303.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 7 Page 1

SUMMARY

The Bates School is a rectangular, two story, red brick building with a hip roof. The structure served as a school for the Bates community from its date of construction through 1964. The building is estimated to have been built between 1916 and 1917. The school sits atop a hill on the east side of Bates overlooking the community. The Bates school faces north and is bounded on that side by State Highway 28.

ELABORATION

The Bates School is an excellent example of an early twentieth century school building, and expresses restrained Colonial Revival design influences. The austere exterior reflects the simplicity of life in rural Arkansas. Today the structure sits alone on a hilltop and is a prominent part of the history of Bates.

Front/North Façade

The north side of the Bates School is the front of the building. This façade is sixty feet long with the main entrance sitting in the center. The building sits on a stone foundation visible between the ground level and base of the building entrances. There are seven steps leading to the double doors of the main entrance. Each door is three feet wide and the entire opening has a simple wooden surround. A transom light with eight rectangular glass panes sits above the door. There is an arch in the brick work above the door and transom comprised of four rows of vertically oriented headers and one row of horizontally oriented headers. The horizontal headers extend a little beyond the wall plane to more visibly define the arch. The space between the top of the transom and base of the arch is filled with a flat wood panel (the arch with wood panel beneath is a repeating detail which occurs on every window and door opening in the Bates School). The front door is flanked by two four-over-four double-hung wood windows. The windows measure forty-two by fifty inches with three rows of headers articulating an arch above. Similar to the arch above the main entrance; the arches above the windows have an additional row of horizontal headers defining the line of the arch. The windows also have a concrete sill at the base. There are four windows spaced across the second floor level. Window style and construction is uniform throughout the building. However, there is also a layer of wire mesh over the outside of many window openings to protect the glass from being broken by vandals. There is a small cupola centered above the front door at the base of the building's roof. It is a wood frame structure (measuring approximately five by five feet and standing ten feet tall) that is louvered on all sides. The cupola has a decorative metal roof and spire.

Side/East Façade

The east side of the Bates School is fifty feet long. The stone foundation is visible along this side and has two arched openings leading to the basement. The east side is fenestrated with four windows on the first floor and five on the second floor. The first and second floor windows are vertically aligned with one another. The fifth window on the second floor is aligned with a doorway on the south end of the façade. The doorway in the southeast corner is reached by nine concrete steps. The door is a thirty-six inch wide wooden door with wood surround. It has a transom above comprised of four vertically oriented rectangular glass panes. The north end of this façade has an oversized window matching the remaining windows on the façade. The window opens into the stairwell at the front of the building and is between

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 7 Page 2

the first and second floors.

Back/South Façade

The rear of the Bates School faces south. The first and second floors have eight evenly spaced windows punctuating the façade. The rear of the building offers a full height doorway to the basement. However, the actual entrance is below grade so set of three concrete stairs with a small retaining wall steps down to the doorway. This door also has a wood surround and is thirty-six inches wide. There are two basement windows east of the door and one window west of the door. These two openings match the basement windows on the east side of the building.

Side/West Façade

The west side of the Bates School is fifty feet long. The stone foundation is visible along this side, but there is no basement access from the west. The west side is fenestrated with four windows on the first floor and five on the second floor. The first and second floor windows are vertically aligned with one another. The fifth window on the second floor is aligned with a doorway on the south end of the façade. The doorway in the southwest corner is reached by nine concrete steps. The door is a thirty-six inch wide wooden door with wood surround. It has a transom above comprised of four vertically oriented rectangular glass panes. The north end of this façade has an oversized window matching the remaining windows on the façade. The window opens into the stairwell at the front of the building and is between the first and second floors.

Site Features

The property also includes three supporting structures. There is evidence of an old well to the immediate east of the building. It is a square concrete pad with a round hole in the center. Northeast of the building there is an above ground well. Next to the well is a square stone pump house. The pump house has a shed roof and small opening on the south side for access.

The land north of the school was once the school yard. It is terraced up the hill to provide flat areas for the children to play. Today there is evidence of a volleyball court and swing set on the terraced ground.

INTEGRITY

The property is in good condition and has had very little alteration since its construction. The original doors and windows are present throughout the building. The presence of the original materials in the Bates Schoolhouse conveys the time period of its construction and recalls early educational practices in rural Arkansas.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 1

SUMMARY

The Bates School is being nominated to the National Register of Historic Places under **Criterion A** with **local significance** for its association with education in the Bates community. It is also being nominated under **Criterion C** as an excellent example of a plain traditional schoolhouse in the Bates area. The property meets the criterion through its contributions to the local education needs of the area from its construction in 1916-1917 to its closure in 1964. The Bates School is an important landmark in Bates and continues to be an important building for the community.

ELABORATION

Bates is located in western Scott County, a border county in western Arkansas. Scott County was created on November 5, 1833, and named for Andrew Scott. Andrew Scott was born in Virginia on August 6, 1788. When he was about 20 years old he moved to Missouri and studied law. He was appointed as one of the judges of the Superior Court when the Arkansas Territory was formed. Scott served as a delegate to the state's Constitutional Convention of 1836. He died on March 13, 1851. Scott County was 29th of the State's 75 counties formed and among the original counties in 1836 when Arkansas was admitted to statehood.

The Arkansas Western Branch of the Kansas City Southern Railroad was arrived in the Bates area in 1901. Bates was laid out in 1903 and developed steadily. In 1909, the *Heavener Ledger* newspaper reported Bates was a thriving community of about 500 people. The town incorporated with the following elected officials: mayor, Dr. Cline; Recorder, J.W. Blair; Aldermen, J.T. Matthews, Dr. Atkins, E.R. Vaughn, C. M. Maddox, and J.M. Blair. Bates had several businesses including doctor's offices, a drug store, telephone office, hotel, grocery store, general merchandise store, pool hall, blacksmith shop, and meat store. The largest employers were the Bates Coal and Coke company, the Harper Coal and Coke Company and the Ingraham Lumber Company, which had eight sawmills and a planing mill. The Kansas City Southern Railroad reported land prices in Bates of \$5-\$10 per acre in 1911.

On May 1, 1915, James and Rosa Haywood donated 5.3 acres to the Bates and Gipson Special School District to build the schoolhouse. The school initially provided educational instruction for students from first grade through high school. Grades first through sixth had classes on the first floor while upper grades seventh through twelfth were on the second floor. Scott County schools began consolidation in the 1950s. First, the high school grades were closed at Bates and the students sent to Heavener, Oklahoma, or Waldron High School. Next, grades fourth through eighth were moved to Waldron. By 1964, consolidation was complete and grades first through third were also moved to Waldron.

On March 19, 1965, the school district deeded the Bates School property to the community. The property was used for the Head Start Program from 1965 to the 1970s. The school has been used as a general community building since Head Start left. The contribution of the school to the educational process of generations of citizens of the community is immeasurable. The facility continues to contribute to the

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 2

social well-being of the area. This building is one of the last schoolhouses constructed in the early 1900s still standing in Scott County and this piece of history is truly worthy of preservation for future generations.

STATEMENT OF SIGNIFICANCE

The Bates School is being nominated to the National Register of Historic Places under **Criterion A** with **local significance** for its association with education in the Bates community. It is also being nominated under **Criterion C** as an excellent example of a plain traditional schoolhouse in the Bates area. The property meets the criterion through its contributions to the local education needs of the area from its construction in 1916-1917 to its closure in 1964. The Bates School is an important landmark in Bates and continues to be an important building for the community.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 9 Page 1

BIBLIOGRAPHY

School House deed, March 19, 1965.

The Heavener Clipper, March 11, 1909.

The Heavener Ledger, March 3, 1994.

The Heavener Ledger, February 17, 1994.

Supplement to *Waldron News*, March 30, 2005.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 10 Page 1

Verbal Boundary Description

Beginning at a point where the west boundary of the NW 1/4 of the SE 1/4 of the Sec.22, Twp.N., Range 32 W. Crosses the north line of the R.R. Right of way which is 4.39 chains north of the SW corner of said forty acre tract thence North on west boundary line of said forty 9.47 chains to south line of main street of Town of Bates, Ark. Thence east on said line 5.43 chains thence south 9.98 chains to R.R. right of way, thence west 5.45 chains to place of beginning, containing 5.3 acres, located in town of Bates, Scott County, Arkansas.

Boundary Justification

Legally recorded boundary line as donated for the school.



BATES SCHOOL
 BATES, SCOTT CRY,
 AR
 UTM REFERENCE:
 15/373800/3463360
 (OKLA.)

CAUTHRON 4.6 MI
 17 MI. TO U.S. 71

ROAD CLASSIFICATION

- Primary highway, hard surface
- Secondary highway, hard surface
- Unimproved road, hard or improved surface
- Unimproved road, hard surface

HORSESHOE M.
 7183 IV SE













