

NR listed 9/04/92

United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

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1. Name of Property

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historic name: Eros School Building

other name/site number: MR0023

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2. Location

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street & number: County Road 9

not for publication: N/A

city/town: Eros

vicinity: N/A

state: AR

county: Marion

code: AR 089

zip code: 72633

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3. Classification

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Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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**4. State/Federal Agency Certification**  
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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_\_\_ does not meet the National Register Criteria. \_\_\_\_\_ See continuation sheet.

Cathryn A. Byford \_\_\_\_\_ 7-16-92  
Signature of certifying official Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. \_\_\_\_\_ See continuation sheet.

\_\_\_\_\_  
Signature of commenting or other official Date

\_\_\_\_\_  
State or Federal agency and bureau

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**5. National Park Service Certification**  
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I, hereby certify that this property is:

\_\_\_\_ entered in the National Register \_\_\_\_\_  
\_\_\_\_ See continuation sheet. \_\_\_\_\_  
\_\_\_\_ determined eligible for the \_\_\_\_\_  
National Register \_\_\_\_\_  
\_\_\_\_ See continuation sheet. \_\_\_\_\_  
\_\_\_\_ determined not eligible for the \_\_\_\_\_  
National Register \_\_\_\_\_  
\_\_\_\_ removed from the National Register \_\_\_\_\_  
\_\_\_\_ other (explain): \_\_\_\_\_

\_\_\_\_\_  
Signature of Keeper Date  
of Action

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**6. Function or Use**  
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Historic: EDUCATION Sub: School

Current: VACANT/NOT IN USE Sub: N/A

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**7. Description**

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS  
Craftsman

Other Description: Plain Traditional

Materials: foundation Concrete roof Asphalt  
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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**8. Statement of Significance**

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Period(s) of Significance: c. 1935-1940

Significant Dates: N/A

Significant Person(s): N/A  
\_\_\_\_\_

Cultural Affiliation: N/A

Architect/Builder: Unknown  
\_\_\_\_\_  
\_\_\_\_\_

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  
X See continuation sheet.

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**9. Major Bibliographical References**

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

\_\_\_ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- X State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: \_\_\_\_\_

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**10. Geographical Data**

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Acreage of Property: Less than one

UTM References: Zone Easting Northing    Zone Easting Northing

A	<u>15</u>	<u>513500</u>	<u>4004030</u>	B	___	_____	_____
C	___	_____	_____	D	___	_____	_____

\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the southern edge of County Road 9 with a perpendicular line running parallel with the building's western elevation and located 50 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of County Road 9; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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**11. Form Prepared By**

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 15, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior  
National Park Service

## National Register of Historic Places Continuation Sheet

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### Summary

The Eros School Building is a single-story building of an irregular plan constructed circa 1935 in the Plain Traditional style of architecture. The composition-shingled gable roof features Craftsman exposed rafters and covers structural cut-stone walls, which rest upon a continuous cast concrete foundation. Two interior brick chimneys protrude from the eastern elevation.

### Elaboration

The front or western elevation features a central inset porch covered by a projecting gable roof with a stuccoed pediment and a louvered attic vent. Slender wood columns support the roof and rest upon the raised concrete deck, which is accessed by six concrete steps. Two single-leaf doors with four-pane transoms are located at each corner of the stuccoed rear wall. The exterior corners of the porch are quoined with brick. A six-pane stationary window is located near the eaves on each side of the porch. Two nine-over-nine, double-hung windows are symmetrically placed between the stationary window and the corner on each side of the porch.

The northern elevation consists of a wing covered by a projecting gable roof with a stuccoed pediment and a louvered attic vent. The wing is flush with the eastern elevation and approximately four feet recessed from the western elevation. There are no windows in the northern elevation.

The eastern elevation contains a set of six nine-over-nine, double-hung windows positioned near the northern corner. A set of five identical windows are located to the south with a doorway and a nine-pane transom instead of the sixth window. Two six-over-six, double-hung windows are found near the southern corner. The southern elevation is identical to the northern elevation.

The stage was located in the southern wing. The building is currently unoccupied.

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National Park Service

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**Eros School Building**

The decline of the mining industry in Marion County and the concomitant loss of population had stabilized by the 1930's, and most of those who remained returned to the subsistence farming and isolation that had been common in the past. Nevertheless, the Depression's effects were felt even in isolated Marion County, and the federal work relief construction (no record of the identity of the specific agency in charge has survived) in 1935 of a new school building in Eros provided needed employment to many local residents.<sup>1</sup>

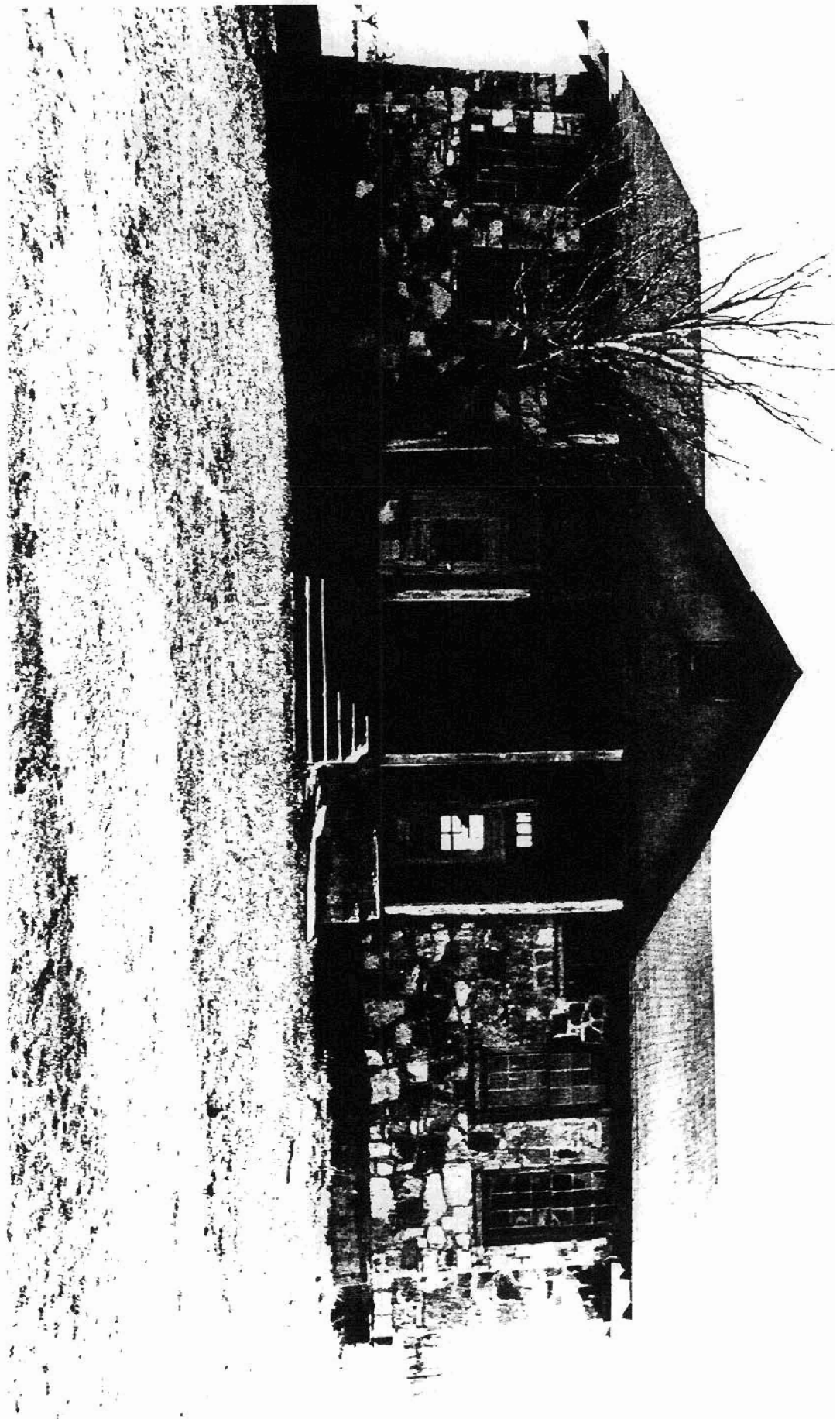
The Eros School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a large stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

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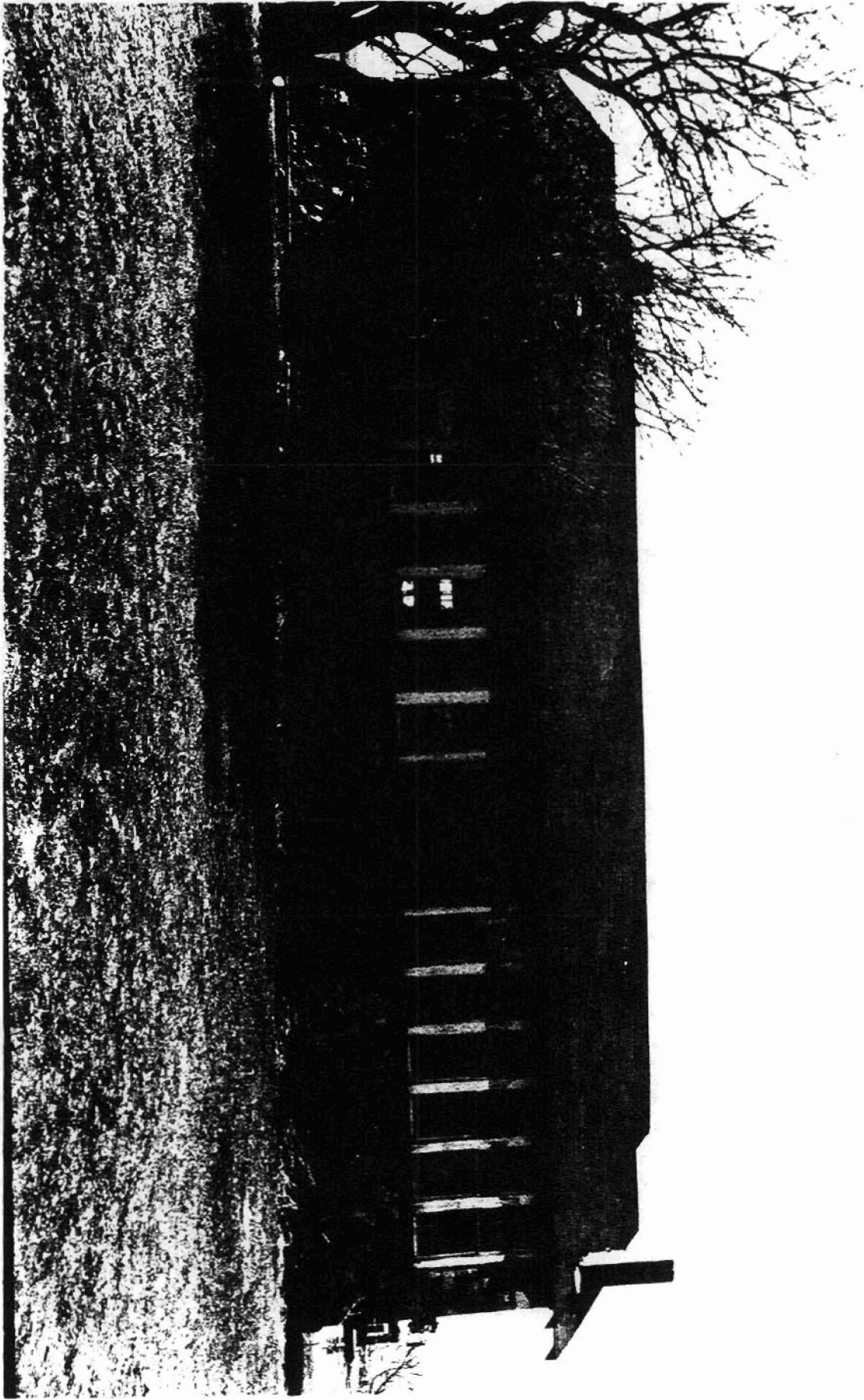
<sup>1</sup>Dwight Pitcaithley, "Zinc and Lead Mining Along the Buffalo River," Arkansas Historical Quarterly, Vol. XXXVII, No. 4 (Winter 1978), 304-305.



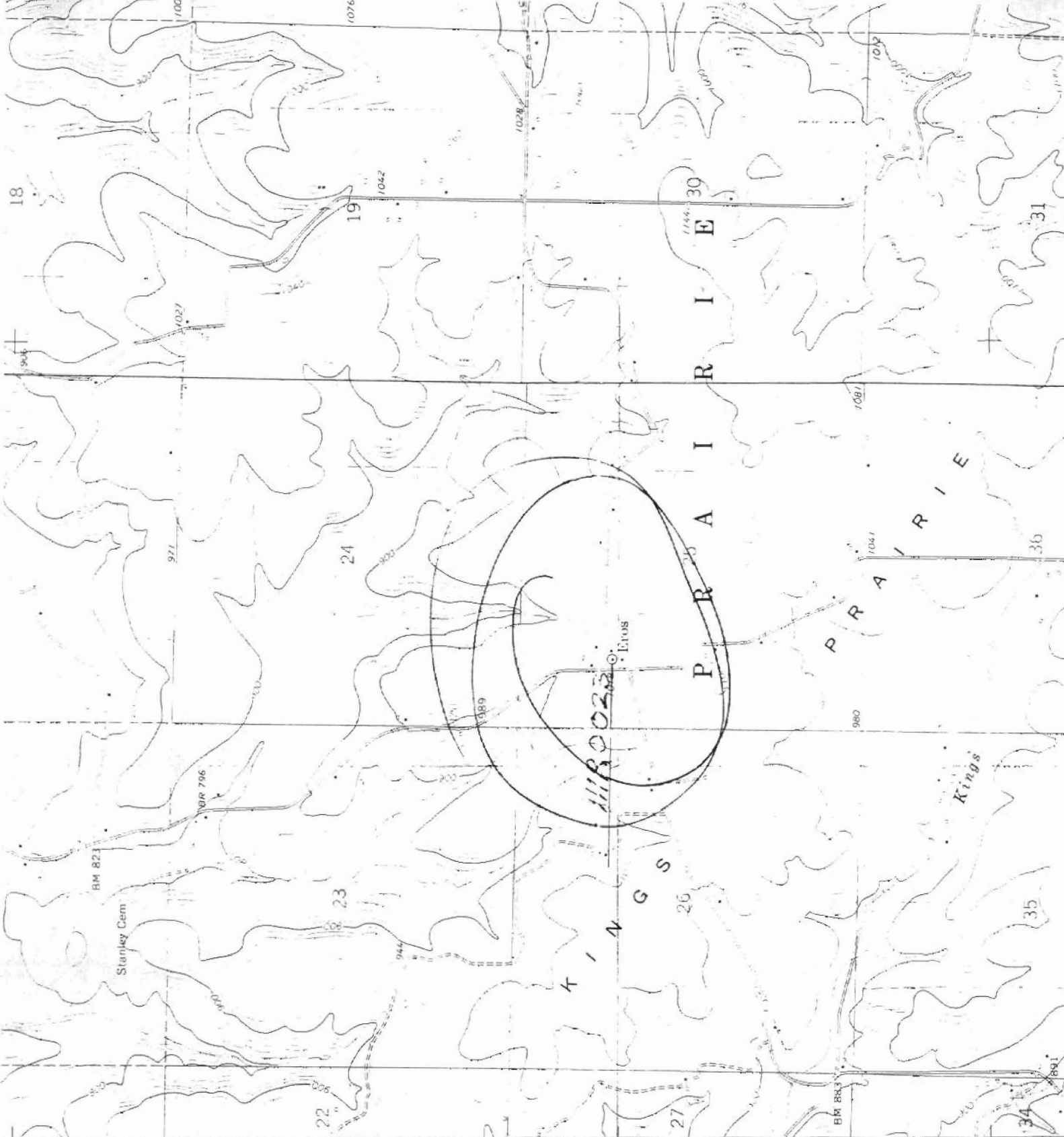




EROS V. KNOX JUNIOR  
EROS, 111 NW 7th Ave  
Knoxville, TN 37902  
EROS, 111 NW 7th Ave  
Knoxville, TN 37902  
EROS, 111 NW 7th Ave  
Knoxville, TN 37902







12'30" 4006 4005 4004 4003 10' 4002

7456 III NW (EVERTON)

*Fores Area Cont.*  
*15/513500/1001030*  
11180023

18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36