

NR listed 8/18/92

OMB No. 1024-0018

NPS Form 10-900
(Rev. 8-86)

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

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1. Name of Property

historic name: New Blaine School

other name/site number: N/A

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2. Location

street & number: Intersection of State Route 22 & Spring Road

not for publication: N/A

city/town: New Blaine

vicinity: X

state: AR county: Logan code: AR 083 zip code: 72851

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3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: N/A

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4. State/Federal Agency Certification
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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets does not meet the National Register Criteria. See continuation sheet.

Carla Lynn A. Byford
Signature of certifying official

6-29-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

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5. National Park Service Certification
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I, hereby certify that this property is:

- entered in the National Register _____
 See continuation sheet.
- determined eligible for the National Register _____
 See continuation sheet.
- determined not eligible for the National Register _____
- removed from the National Register _____
- other (explain): _____

Signature of Keeper Date of Action

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6. Function or Use
=====

Historic: <u>Education</u>	Sub: <u>School</u>
_____	_____
Current : <u>Commerce</u>	Sub: <u>Department Store</u>
_____	_____
_____	_____

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7. Description
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Architectural Classification:

Other: Plain Traditional
Craftsman

Other Description: N/A

Materials: foundation Stone roof Asphalt
walls Stone other _____

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance
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Certifying official has considered the significance of this property in relation to other properties: Local.

Applicable National Register Criteria: C

Criteria Considerations (Exceptions): N/A

Areas of Significance: Architecture

Period(s) of Significance: c. 1925

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

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9. Major Bibliographical References

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X See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>461670</u>	<u>3904520</u>	B	_____	_____	_____
C	_____	_____	_____	D	_____	_____	_____

____ See continuation sheet.

Verbal Boundary Description: ____ See continuation sheet.

Beginning at a point approximately 100 feet southwest of the front, or western, elevation on the northern curblineline of Spring Road, proceed north (approximately 25 feet west of the front elevation) 300 feet. Then proceed east 150 feet. Then proceed south approximately 300 feet to the northern curblineline of Spring Road. Then proceed west to the point of beginning.

Boundary Justification: ____ See continuation sheet.

This boundary includes all of the property historically associated with this resource that retains its integrity.

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11. Form Prepared By

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Name/Title: Ken Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: 06/26/92

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

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National Park Service

National Register of Historic Places
Continuation Sheet

Section number 7 Page 1

Summary

The New Blaine School is a single-story, stone masonry school building designed in a Plain Traditional style of construction with minimal Craftsman-style influences that prefigures the style of building that would later become popular with the Works Progress Administration in the 1930's. The plan is essentially "T"-shaped, with the large, gable roof section terminated at its southern end by a perpendicular, gable-on-hip section. Four brick chimneys rise through the roof at various points, though three are placed adjacent to exterior walls, and the other rises through the roof near the main gable peak. The composition shingle roof and cut stone walls are supported by a continuous stone foundation.

Elaboration

The New Blaine School is a single-story, stone masonry school building designed in a Plain Traditional style of construction with minimal Craftsman-style influences that prefigures the style of building that would later become popular with the Works Progress Administration in the 1930's. The plan is essentially "T"-shaped, with the large, gable roof section terminated at its southern end by a perpendicular, gable-on-hip section. Four brick chimneys rise through the roof at various points, though three are placed adjacent to exterior walls, and the other rises through the roof near the main gable peak. The composition shingle roof and cut stone walls are supported by a continuous stone foundation.

The western or front elevation is composed of the projecting end of the gable-on-hip section to the south and side gable wall to the north. The side gable wall is punctuated with a central, double-leaf entry and pedimented porch that are flanked by two symmetrical banks of six windows each. The flared porch columns are supported upon stone piers, and the roof above is accented by two blind triangular dormers. The projecting end at the south is fenestrated with a central bank of six windows. The eastern elevation opposite is virtually identical, the only exception being the substitution of a pair of windows for the entrance on the opposite side and the fact that the decrease in grade allows for a bank of basement windows on this elevation.

The northern elevation features weatherboarding in the pediment and a single-leaf door placed just to the west of center below. Two one-over-one sash windows are placed to the west of the door; otherwise the elevation is blank. The southern elevation is symmetrical and centered around a central double-leaf entry flanked by half-sidelights and a transom. A bank of three windows lights the wall to either side. Like the western elevation, the pedimented porch roof is supported upon flared wooden columns that in turn rest upon stone piers and a concrete porch deck.

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The exterior details of note are limited to the decorative wood brackets beneath the eaves on the northern gable end and the porches.

The interior retains an abundance of original detail in spite of the conversion of the building from a school to a general store. The pressed tin ceiling, the stained plank floors, virtually all of the original interior window and door trim, and even the original stage and proscenium remain.

The principal alteration to the New Blaine School has been the replacement of all the original wood windows with more recent horizontal aluminum windows.

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**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 1

Summary

The New Blaine School is significant locally under Criterion C as the earliest documented example in this area of a school constructed in the style that synthesized characteristics of the Plain Traditional style with Craftsman-style influences. This synthesis became popular throughout Arkansas during the Depression that followed, particularly for schools constructed by the Works Progress Administration; and yet, few examples of this style with a pre-Depression construction date are found. The New Blaine School is significant not only as one of the earliest known examples, but as one of the few constructed with cut stone blocks.

Elaboration

The community of New Blaine, located just to the south of the Arkansas River in a rural section of Logan County in western Arkansas, existed as such since before the Civil War. It was primarily a farming community, as it remains today, the chief crop being cotton, though the local farmers gradually diversified crop production. There was sufficient community spirit and activity to warrant the construction of the Elizabeth Lodge 215 F & A M (NR-Listed 05/04/76), which served as a meeting hall, a community center and a funeral parlor.

The new school at New Blaine was constructed in 1925 by Aaron Burr Moore to replace the earlier schoolhouse. He directed virtually all of the construction himself, the only exception being the hiring of a Jinks L. Coffman of Paris, Arkansas (located approximately twenty miles to the west) to complete all of the interior plaster work. The building is somewhat remarkable as it pre-dates by at least five years the gable-on-hip schools that were so popular with the Works Progress Administration, one of the federal agencies founded during the presidency of Franklin Delano Roosevelt that hired unemployed young men (and women) to carry out a variety of public works construction projects throughout the state during the period between 1933 and World War II. The source of this design has not survived, though the building is constructed of the native sandstone found in abundance throughout the ridges to the south of New Blaine.

The New Blaine School is eligible under Criterion C with local significance as not only the best example of this gable-on-hip school type in eastern Logan County, but also one of the earliest known examples of this type to have ever existed prior to the Depression.

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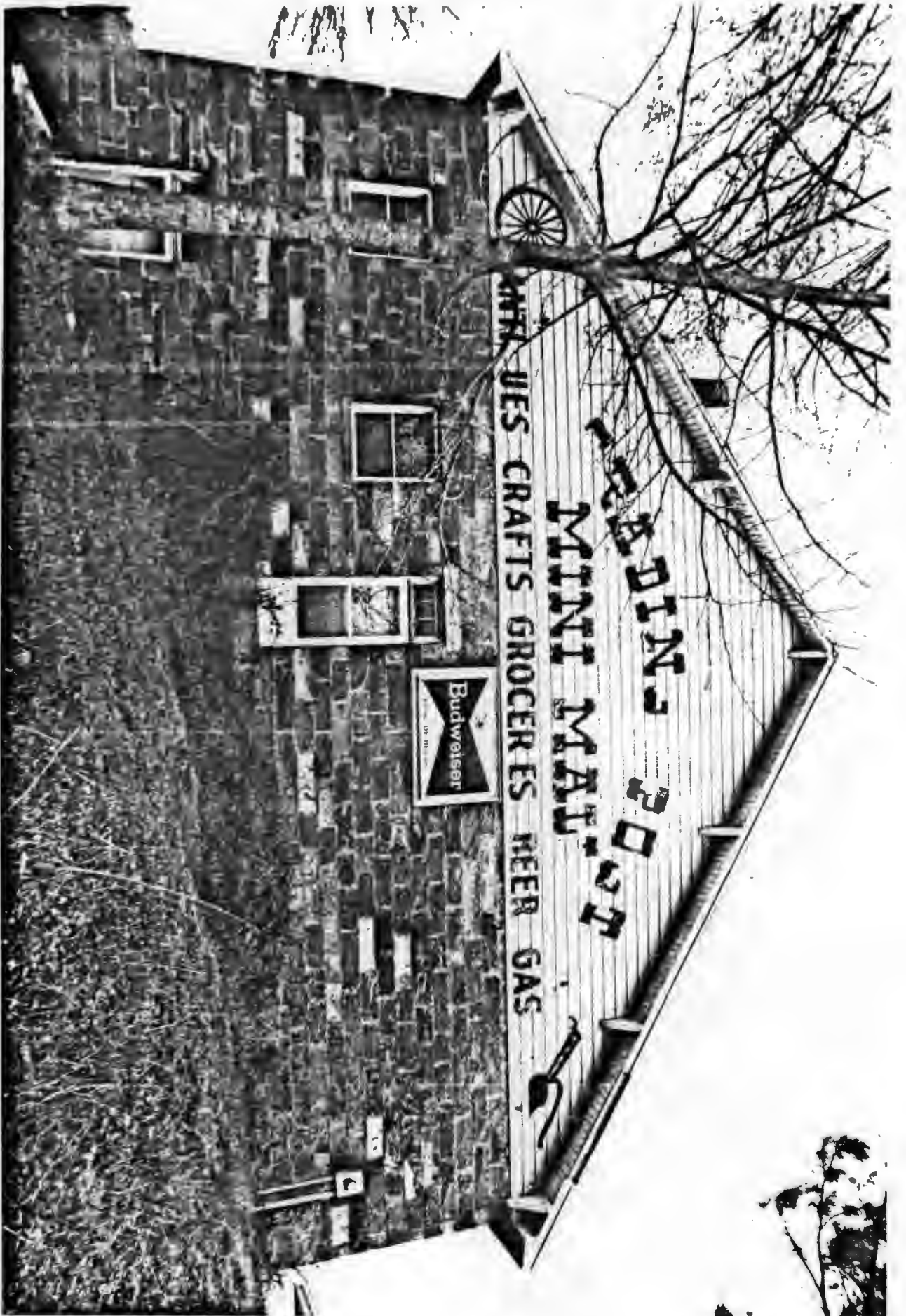
Bibliography

Deed Records, Logan County Courthouse, Paris, Arkansas.

Goodspeeds' Biographical and Historical Memoirs of Western Arkansas, (Chicago and Nashville, 1891), pp. 322-336.

Interview with Mary Gehring; March, 1990.

Tax Records, Logan County Courthouse, Paris, Arkansas.



NEW BLAINE SCHOOL
NEW BLAINE, LOGAN CO., ARKANSAS
PHOTOGRAPHED BY B. LINDSEY-ALLEN
MARCH, 1990
NEGATIVE ON FILE AT AHAP
VIEW FROM NORTH



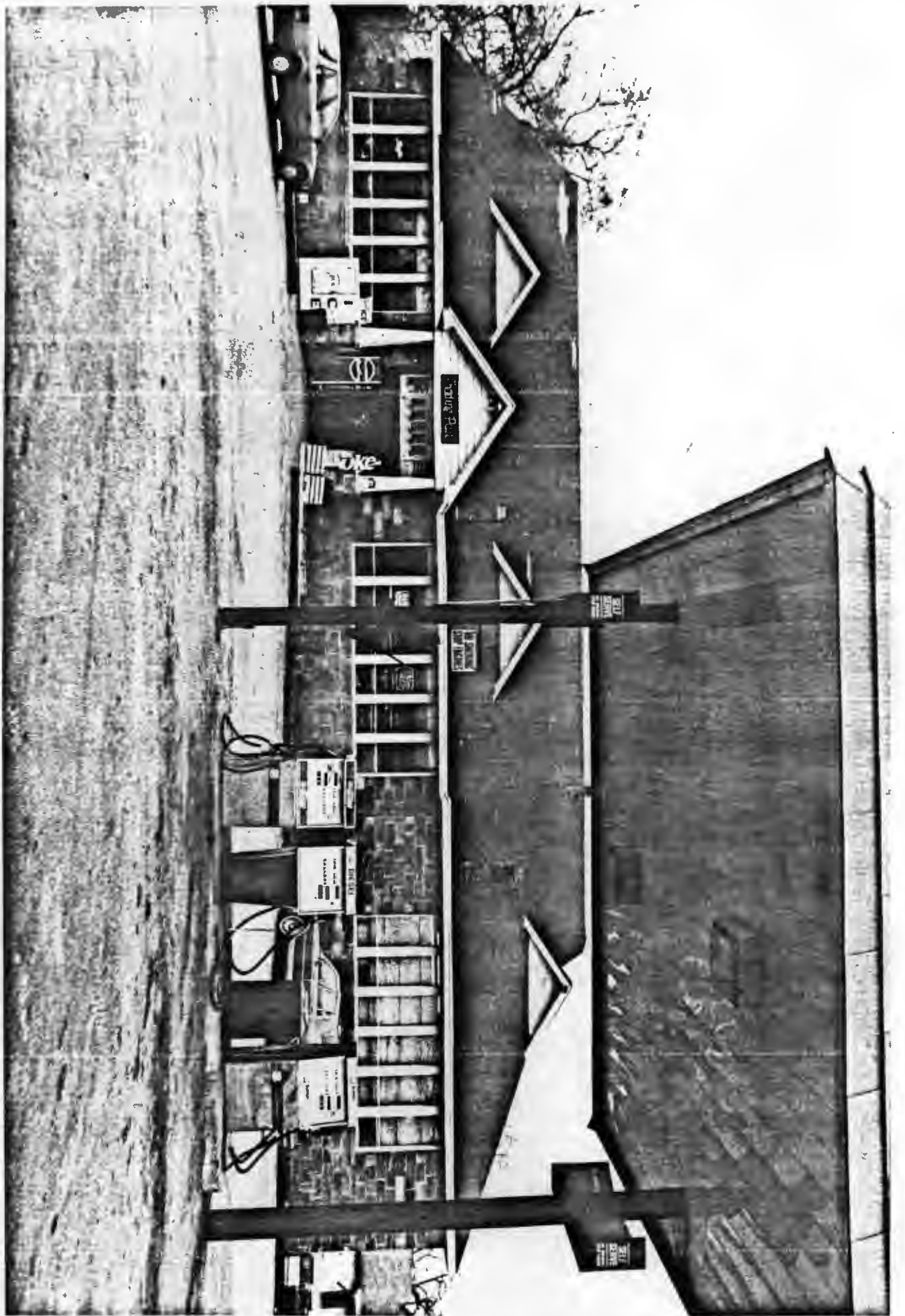


NEW BLAINE SCHOOL
NEW BLAINE, LOGAN CO., ARKANSAS
PHOTOGRAPHED BY B. LINDSEY-ALLEN
MARCH, 1970
NEGATIVE ON FILE AT AHPP
VIEW FROM EAST

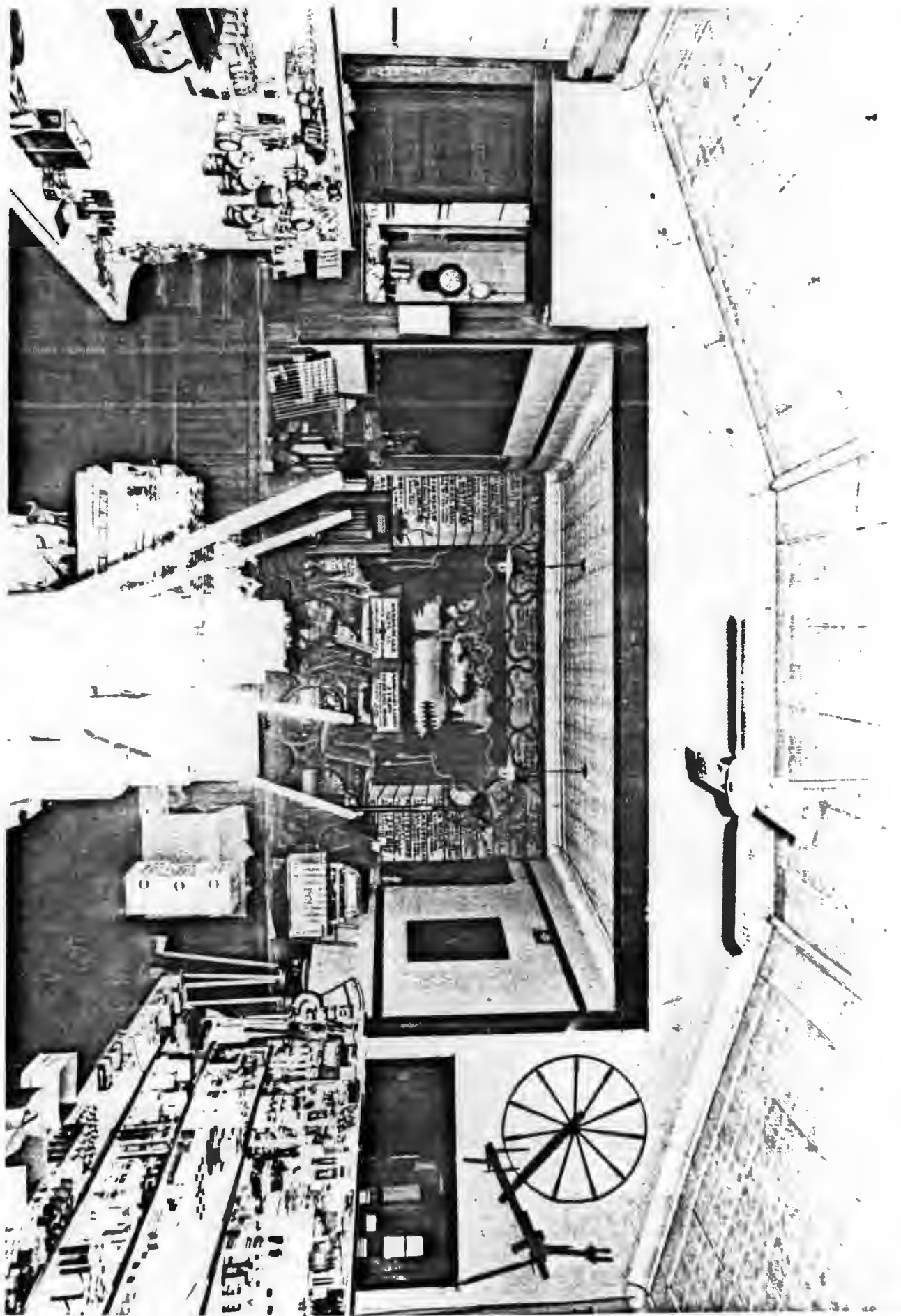


NEW BLAINE SCHOOL
NEW BLAINE, ARKANSAS
PHOTOGRAPHED BY B. LINDSEY-ALLEN
MARCH, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM SOUTH

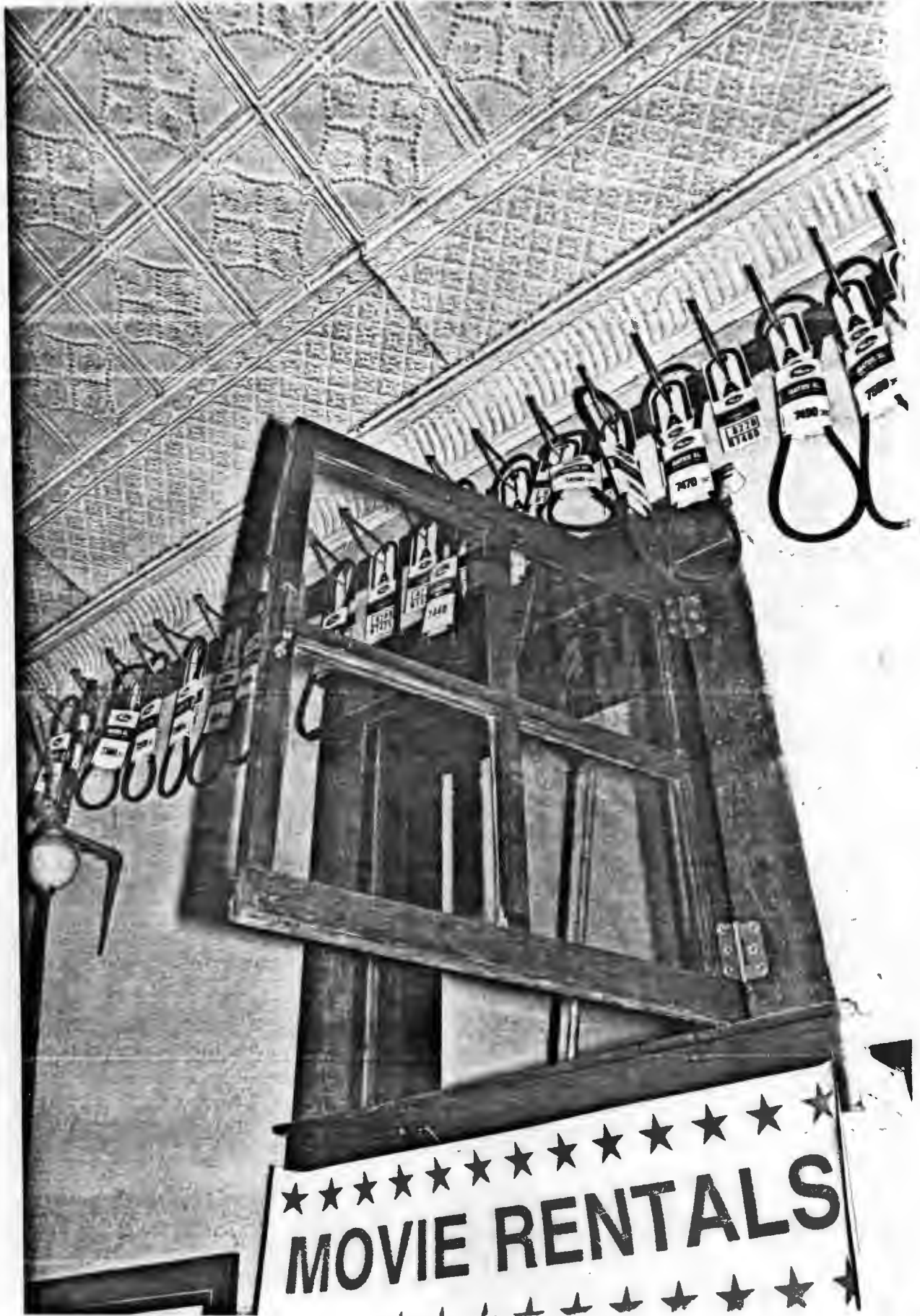




NEW BLAINE SCHOOL
NEW BLAINE, ARKANSAS
PHOTOGRAPHED BY B. LINDSEY-ALLEN
MARCH, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST



NEW BLAINE SCHOOL
NEW BLAINE, ARKANSAS
PHOTOGRAPHED BY B. LINDSEY-ALLEN
MARCH, 1990
NEGATIVE ON FILE AT AHPP
INTERIOR VIEW



Photograph of
Ligon Co., Arkansas
Photographed by Barbara Lindsey-Alten
March 1990
Negative on file at AIHP
View off cement window



New Blaine School
 New Blaine vicg
 Arkansas

UTM:
 15/461670/
 3904520

(DELAWARE)
 7354 IV SE

3908
 3907
 3906
 3905
 T. 8 N.
 T. 7 N.
 17'30"
 17'33"

RE 4.2 MI.
 ELLE 17 MI.