

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

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1. Name of Property

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historic name: Guy Home Economics Building

other name/site number: FA0860

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2. Location

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street & number: State Highway 25

not for publication: N/A

city/town: Guy

vicinity: N/A

state: AR county: Faulkner code: AR 045 zip code: 72061

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3. Classification

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Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification
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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Catherine L. Byrd _____ 8-2-92
Signature of certifying official Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official Date

State or Federal agency and bureau

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5. National Park Service Certification
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I, hereby certify that this property is:

- _____ entered in the National Register _____
_____ See continuation sheet.
- _____ determined eligible for the _____
National Register _____
_____ See continuation sheet.
- _____ determined not eligible for the _____
National Register _____
- _____ removed from the National Register _____
- _____ other (explain): _____

Signature of Keeper Date
of Action

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6. Function or Use
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Historic: EDUCATION Sub: School

Current: EDUCATION Sub: School

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7. Description

=====

Architectural Classification:

Craftsman

Other Description: N/A

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1936-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

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10. Geographical Data

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Acres of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>561550</u>	<u>3908950</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel to the building's eastern elevation and located approximately 25 feet to the east thereof with a perpendicular line running parallel to the building's southern elevation and located approximately 25 feet to the south thereof (a point located approximately 550 feet south of the southern edge of State Highway 25), proceed westerly along said line for a distance of approximately 100 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 125 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 100 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 125 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

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Summary

The Guy Home Economics Building is a single-story, rectangular plan building with a projecting front porch constructed in 1936 by the WPA. This Craftsman-style building is covered by a composition-shingled gable roof with exposed rafters over a narrow frieze board and features ornamental brackets in the gable ends. The walls are constructed of structural cut stone and rest upon a continuous stone foundation. An exterior cut-stone chimney pierces the eave of the western elevation.

Elaboration

The northern or front elevation features a projecting gable roof porch near the western end. The roof, which also has exposed rafters and brackets in the pediment, is supported by two cut-stone columns that form a segmental arch. The entrance consists of double-leaf doors surrounded by eight-pane sidelights and a large multi-pane transom. Although nine windows originally fenestrated the northern elevation, the easternmost set of three windows has been boarded over, and the remaining original windows have been replaced with modern four-over-four windows.

Five six-over-six, double-hung windows light the eastern elevation. The southern elevation contains of single-leaf door entrance covered by a small, below-the-roofline, gable roof located near the eastern corner. Two small, separated, six-over-six, double-hung windows occupy the center of the elevation, and two larger, side-by-side, six-over-six, double-hung windows near the western corner complete the southern elevation. The western elevation is fenestrated by three six-over-six, double-hung windows with two positioned north of the chimney.

The building is currently in use by the Guy-Perkins School District.

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Guy Home Economics Building

The Guy Home Economics Building was constructed in 1936 with local labor provided through Roosevelt's Work Progress Administration to house the Guy School District's home economics program. The Guy community made good use of locally available native materials and the funds available through the New Deal and Smith-Hughes programs to construct a variety of school and other civic buildings. The building is currently in use by the Guy-Perkins School District.¹

The Guy Home Economics Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the W.P.A.

¹Faulkner County: Its Land and People (Conway, Arkansas: Faulkner County Historical Society, 1986), 301.





Guy High School
Stammers
Guy, Farmers
Co. Arkansas
15/561510/3908900
FA0865
Guy
Home Tomatoes
Burdick
Guy, Fairview
Co. Arkansas
15/561550/3908950
FA0860

7554 IV SW
(DAMASCUS)

3905
17'30"
1.8 N

