

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Cedarville School Building

other name/site number: CW0171

2. Location

street & number: County Road 523

not for publication: N/A

city/town: Cedarville

vicinity: N/A

state: AR county: Crawford code: AR 033 zip code: 72932

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	<u> </u>	buildings
<u> </u>	<u> </u>	sites
<u> </u>	<u> </u>	structures
<u> </u>	<u> </u>	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byford _____ 8-2-92 _____
Signature of certifying official Date

Arkansas Historic Preservation Program _____
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official Date

State or Federal agency and bureau

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5. National Park Service Certification

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I, hereby certify that this property is:

- _____ entered in the National Register _____
_____ See continuation sheet.
- _____ determined eligible for the National Register _____
_____ See continuation sheet.
- _____ determined not eligible for the National Register _____
- _____ removed from the National Register _____
- _____ other (explain): _____

Signature of Keeper Date of Action

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6. Function or Use

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Historic: EDUCATION _____ Sub: School _____

Current: EDUCATION _____ Sub: School _____

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

Period(s) of Significance: 1931-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>376175</u>	<u>3937160</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel to the building's western elevation and located 50 feet to the west thereof with a perpendicular line running parallel to the building's southern elevation and located 50 feet to the south thereof (a point located approximately 100 feet east of the eastern edge of County Road 523 and 500 feet north of its intersection with State Highway 59), proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integrity.

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11. Form Prepared By
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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 17, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

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Summary

The Cedarville School Building is a single story, stone masonry classroom building designed in the Plain Traditional style. Its rectangular plan is augmented only by two shed roof entrance porches, one in the center of the northern elevation and the other toward the southern end of the western elevation. The unusual deck-on-hip roof is covered with asphalt shingles and shelters the stone walls and continuous stone foundation.

Elaboration

The Cedarville School Building is a single story, stone masonry classroom building designed in the Plain Traditional style. Its rectangular plan is augmented only by two shed roof entrance porches, one in the center of the northern elevation and the other toward the southern end of the western elevation. The unusual deck-on-hip roof is covered with asphalt shingles and shelters the stone walls and continuous stone foundation.

The western or front elevation is composed of the shed roof entrance bay to the south and the three window bays to the north. The entrance is recessed into the wall and covered with a shed roof that is continuous with the roof line of the main roof. The double-leaf entry is filled with aluminum doors that replace the earlier wood doors. The window bays to the north are composed of a broader central bay that contains four nine-over-nine wood sash windows, and two flanking bays that each contain three nine-over-nine wood sash windows. The eastern elevation opposite is divided into a total of eight window bays spread evenly across the wall. All of the windows are of the nine-over-nine wood sash configuration. The four bays to the south are filled with three windows each and the four bays to the north are filled with two windows each.

The southern elevation is lighted with two triple-window bays placed near the western wall (all of these windows have been replaced with simple one-over-one wood sash windows) and the northern elevation is relieved only by a central, recessed entry that is also covered with a shed roof.

The Cedarville School Building has suffered only the replacement of the front doors and the replacement of the original windows in the southern elevation. It is in good condition.

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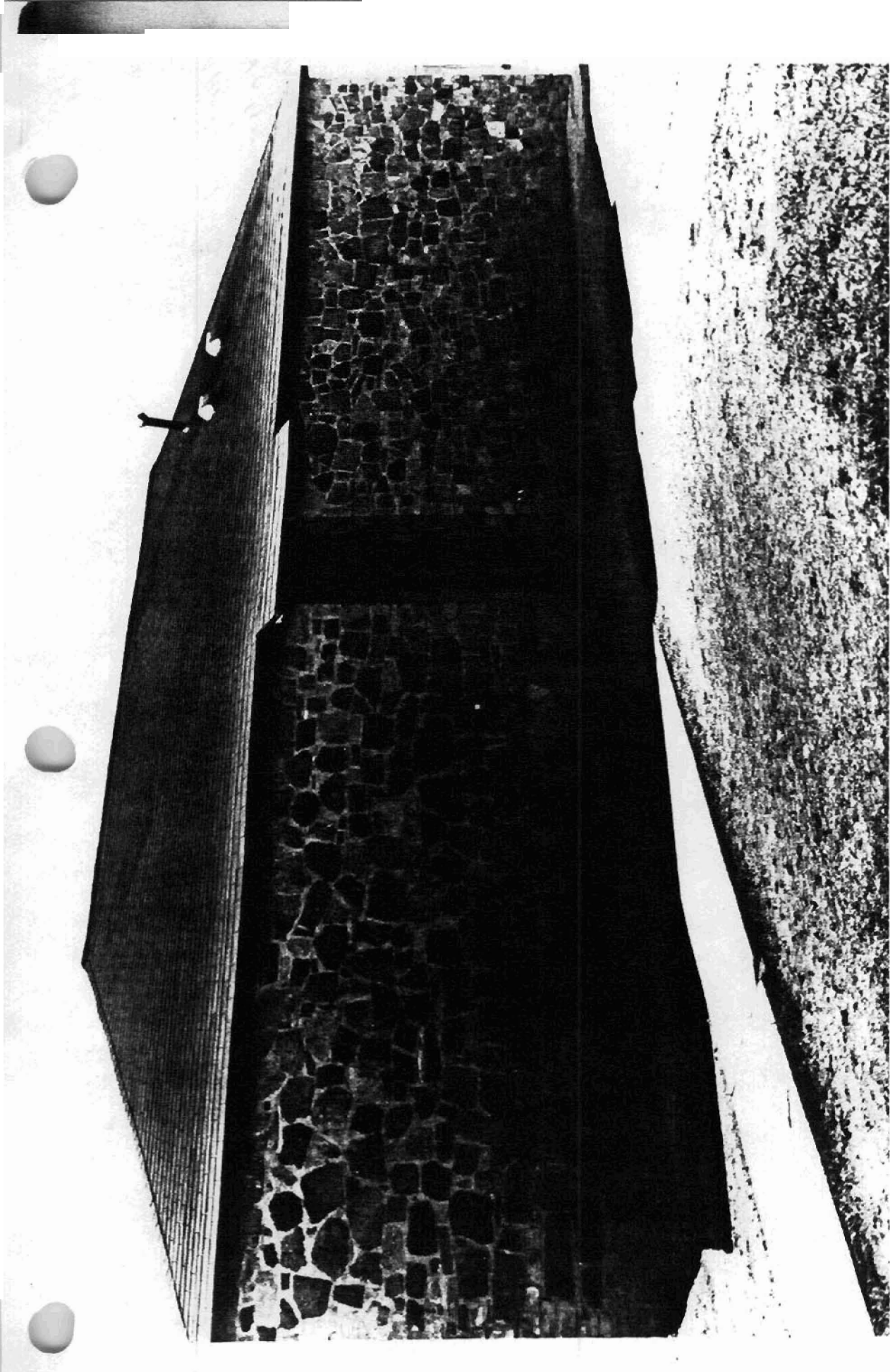
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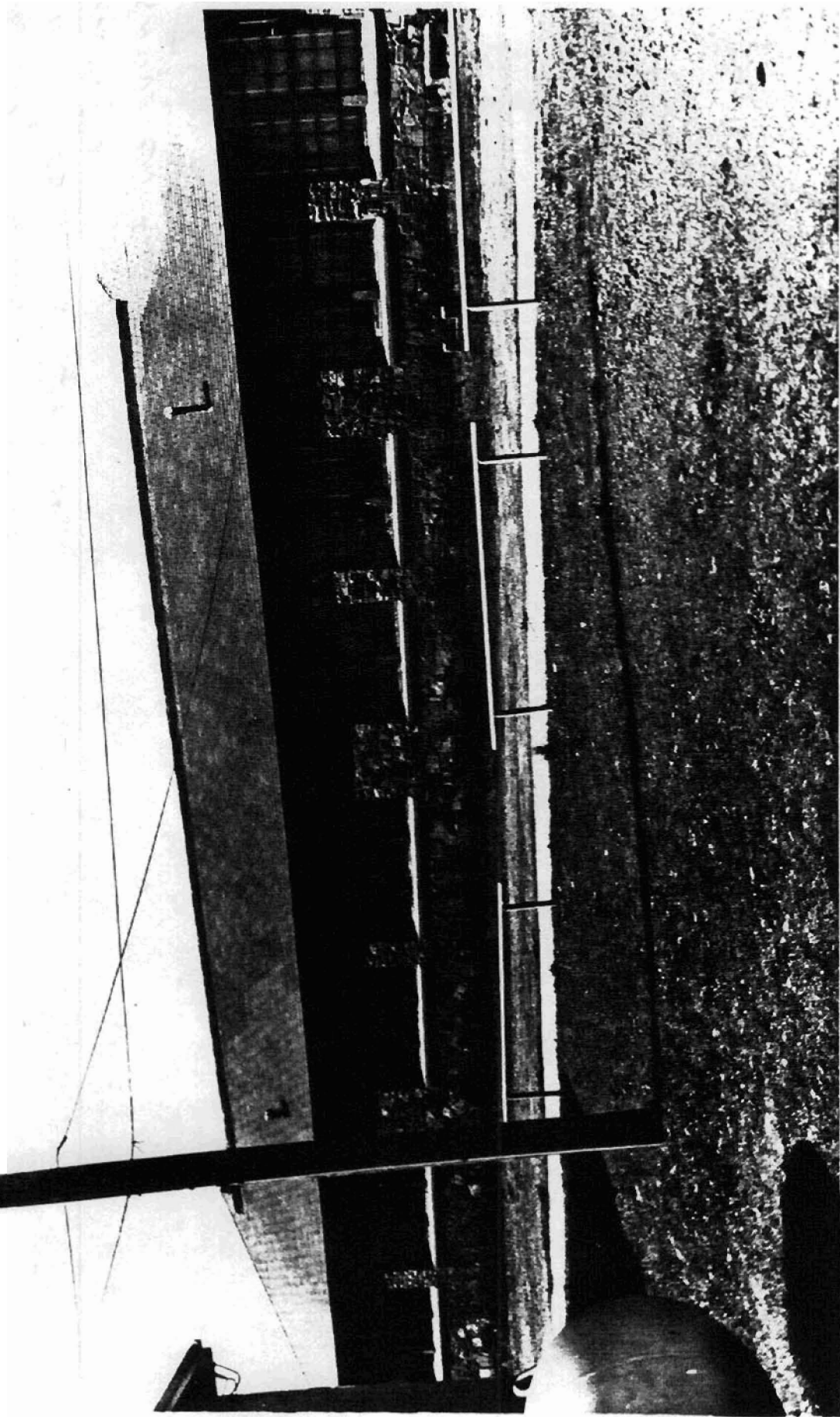
Cedarville School Building

The Cedarville Public High School was established in 1930 in response to the Department of Education's recommendations of 1928. The Cedarville School Building was built the following year (1931), replacing a grade school that had existed in the community for many years. Grades one through twelve met in this building for several years, and while enrollment was initially quite small the school grew quickly. An agricultural building and a gymnasium were later added to the campus.¹

The Cedarville School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹An Historical Salute to Crawford County, 25-26.







CEDARVILLE
 SCHOOL DISTRICT
 CEDARVILLE,
 PONTIAC CO,
 ARKANSAS
 15/376175/
 3957160
 CWO171

T.10N

3938

7155 III SW (UNIONTOWN)

0.8 MI. TO JUNC. ARK. 59 & 220

3934

32'30"