

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

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1. Name of Property

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historic name: Mulberry Home Economics Building

other name/site number: CW0161

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2. Location

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street & number: Church Street

not for publication: N/A

city/town: Mulberry

vicinity: N/A

state: AR

county: Crawford

code: AR 033

zip code: 72947

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3. Classification

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Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification
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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Buford
Signature of certifying official

8-2-92
Date

=====
Arkansas Historic Preservation Program
=====

State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====
5. National Park Service Certification
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I, hereby certify that this property is:

_____ entered in the National Register _____

_____ See continuation sheet.

_____ determined eligible for the National Register _____

_____ See continuation sheet.

_____ determined not eligible for the National Register _____

_____ removed from the National Register _____

_____ other (explain): _____

Signature of Keeper

Date of Action

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6. Function or Use
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Historic: EDUCATION

Sub: School

Current: EDUCATION

Sub: School

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Craftsman

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1939-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: National Youth Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>404490</u>	<u>3928770</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the eastern edge of Church Street with a perpendicular line running parallel to the building's southern elevation and located 50 feet to the south thereof, proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the eastern edge of Church Street; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 17, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 7 Page 1

Summary

The Mulberry Home Economics Building is a single story, stone masonry classroom building designed in the Plain Traditional style with minimal Craftsman style influences. It features a rectangular plan with a single projecting gabled entrance bay at the western end of the northern elevation. Its asphalt shingle, gable-on-hip roof covers both the stone walls and the continuous stone foundation.

Elaboration

The Mulberry Home Economics Building is a single story, stone masonry classroom building designed in the Plain Traditional style with minimal Craftsman style influences. It features a rectangular plan with a single projecting gabled entrance bay at the western end of the northern elevation. A single exterior stone chimney is placed against the western elevation to the south of the gable peak, and another smaller brick chimney rises through the southern slope of the gable roof. Its asphalt shingle, gable-on-hip roof covers both the stone walls and the continuous stone foundation.

The northern or front elevation is composed of a projecting, gable roof porch to the west and three window bays to the east. The stone entrance porch supports a gable roof with exposed rafters and is accessed from all three sides by tall arched entrances; the northern arched entrance is surmounted by a round, louvered vent. The entrance in the wall behind is a single-leaf entry with half-sidelights and a transom (now filled). The three window bays to the east are each filled with a pair of six-over-six wood sash windows. The southern elevation opposite is asymmetrically-composed of a single-leaf entrance placed toward the east and four rectangular window bays to the west. The window bays are of various sizes, but all are now covered with plywood.

The western elevation is asymmetrically-lighted with three six-over-six wood sash windows placed around the stone chimney. The rectangular window openings are decorated with splayed stone lintels. The eastern elevation opposite is symmetrically-lighted with three window bays, each of which is filled with a pair of smaller six-over-six wood sash windows. The basement throughout is vented with several small, rectangular openings that are filled with decorative metal screens.

With the exception only of the covered rear windows, the Mulberry Home Economics Building appears largely as it did when it was constructed. It is in good condition.

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Mulberry Home Economics Building

Cotton had been the economic mainstay in the Crawford County community of Mulberry for many years; unlike the rest of the Ozarks, the fertile soils of the Arkansas River Valley were unusually well-suited to the cash crop's cultivation. However, by the late 1930's Mulberry's cotton industry grew more and more susceptible to boll weevil infestation. By the late 1940's cotton production had all but ceased in the region as most of the smaller landholders sold out to larger commercial farms and agriculture became more diversified.

In 1931, the Vine Prairie and Pleasant Hill School districts consolidated with Mulberry Public Schools, one of 591 school district consolidations in Arkansas that year, in part due to the impetus of the Department of Education's consolidation study in 1928; large scale school consolidation would not occur in the state again until 1948. Shortly after consolidation, the Mulberry School District erected a new brick school building at a cost of \$45,000. The home economics building, a New Deal work relief project (constructed by the school district in cooperation with the National Youth Administration) was added in 1939.¹

The Mulberry Home Economics Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small, stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the N.Y.A.

¹An Historical Salute to Crawford County (Van Buren, Arkansas: Crawford County Bicentennial Commission, 1976), 67-68.

MULBERRY (From 1:50,000 Scale) *MONROE COUNTY*
MULBERRY, CRAWFORD Co., ARKANSAS
15/407410/3922000

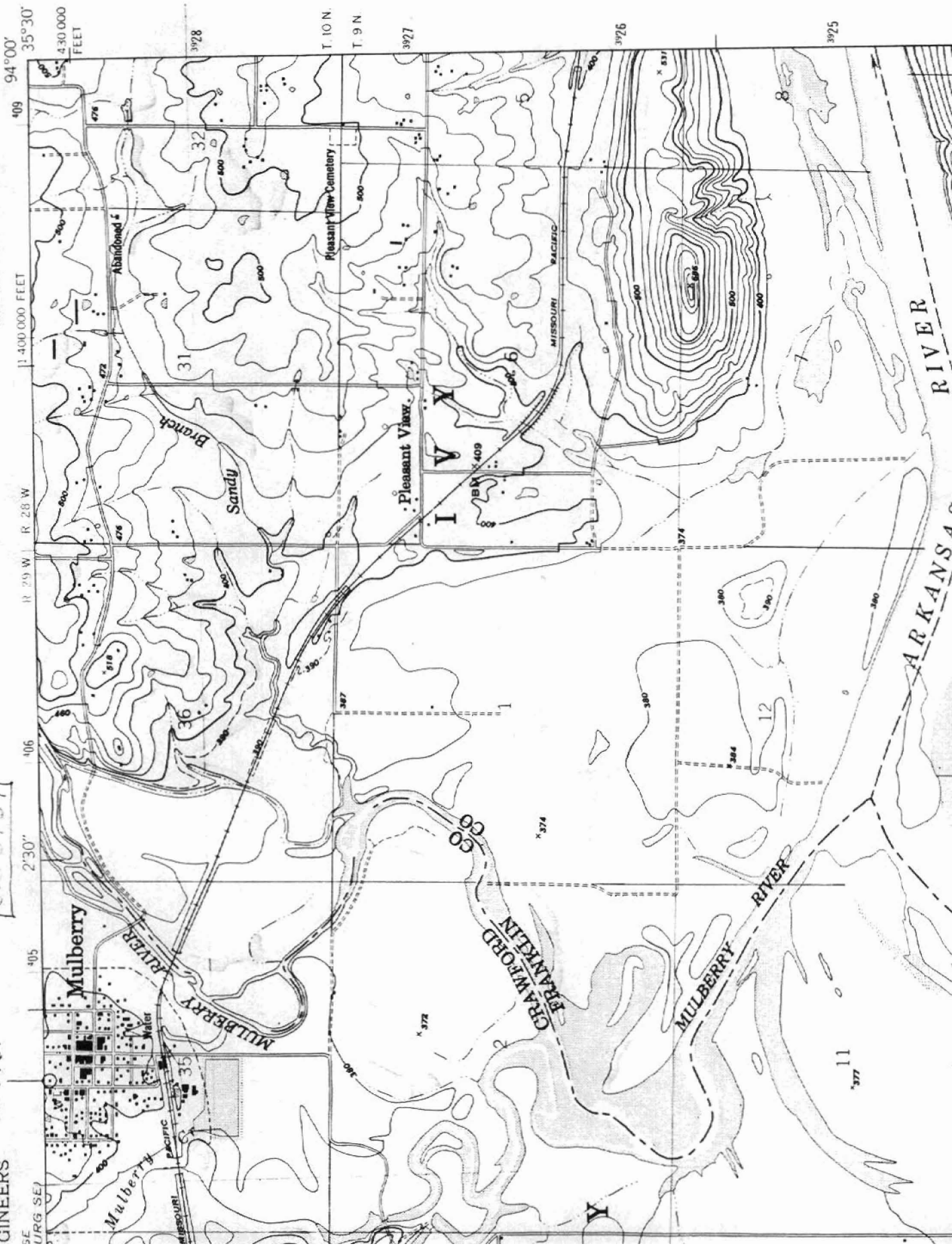
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DATES
THE ARMY
ENGINEERS

CW0161

CW0161

MULBERRY QUADRANGLE
ARKANSAS
7.5 MINUTE SERIES (TOPOGRAPHIC)
NE 1/4 LAVACA 15' QUADRANGLE



1:400,000 FEET
R 29 W | R 28 W | R 27 W
T 10 N
T 9 N
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3927
3926
3925

430,000 FEET
35°30'

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