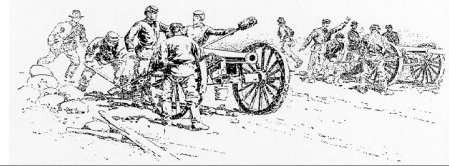


## The Civil War in Arkansas

### Strand 5: Cooperation and Conflict

#### (Grades 4-6)



**Learning Expectation:** Students will demonstrate an understanding of how differing values and opposing goals affected Civil War conflict in Arkansas and its effects on post-war national identity and cooperation.

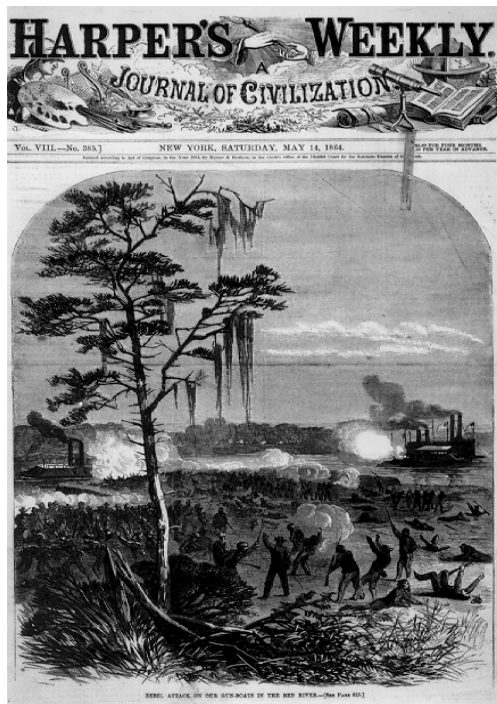
#### 5.1.8. Identify and discuss the impact of United States policy towards American Indians in Arkansas and other parts of the nation during, or as a result of, the Civil War.

1. Discuss the importance of the protection of the western border of Arkansas from hostile Indians and efforts placed into getting the American Indians to take sides during the outbreak of the Civil War.
2. Investigate why the arrival of northern abolitionists and missionaries among tribal members was considered a danger to those living in Arkansas, even though many tribes were seen as pro-slavery and pro-southern in their thinking (ex: the Cherokee and Seminole were slaveholders).
3. Read accounts of the Cherokee participation at the Battle of Pea Ridge in **Appendix 5-1**. Construct a historical narrative explaining the response to actions taken at the battle, and prejudices and historical inaccuracies based on anthropological evidence about the 1862 engagement.
4. How did American Indian troops contribute to the Confederate Army in battles at Pine Bluff and Camden (referral books: *Rugged and Sublime* by Mark Christ, editor or *The Camden Expedition* by Edwin Bearss).

#### 5.1.9. Research and demonstrate issues and events that led to Arkansas becoming a Confederate state.

**Option:** use activities in **Strand 1: Interdependence**, 1.1.5. (grades 4-6) or **Strand 1: Interdependence**, 1.1.10. and 1.1.11. (grades 7-12) to fulfill this requirement.

#### 5.1.10. Discuss the major political, social, and economic trends in Arkansas during and as a result of the Civil War.



**Option:** use activities listed in **Strand 1: Interdependence**, 1.1.6., 2.1.5., , 2.1.6., (grades 4-6) or **Strand 1: Interdependence**, 1.1.12., 1.1.14., 2.1.8. (grades 7-12) to fulfill this requirement.

*View of the bombardment of Union gunboats on the Red River in 1864, Harper's Weekly.* Photo courtesy of the Arkansas History Commission; Little Rock, Arkansas.